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ABSTRACT

This resource guide is designed to assist Maine school personnel in locating materials for promoting a non-sexist education. Materials are listed in alphabetical order with a brief description of each item including the title, author(s), and publisher. The materials are organized into the following sections: audio-visuals, counseling and career choices, current issues, curriculum-elementary, curriculum-secondary, physical education and athletics, teacher resources, the law, training resources, vocational education, and women's studies. (DB)

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INTRODUCTION

This publication represents the third printing of "Resources for a Non-Sexist Education" and has been completely revised since the first printing in 1980.

This resource guide is designed to assist school personnel in locating materials for promoting a non-sexist education. It contains an alphabetical listing of all our materials with a brief description of each item including the title, author(s) and publisher.

The materials included are located in the Affirmative Action Resource Center, Department of Education Building, Augusta, Maine. All materials are available for loan. You may borrow any items by visiting the Resource Center or by contacting the:

Affirmative Action Office
State House Station #23
Augusta, Maine 04333-0023

(207) 289-4482

AUDIO-VISUALS

Born Free. (9 Units) Video Beta, 30 minutes each, The Education Development Center.

1. A World of Options. Presents an overview of the series and is designed to raise awareness of the changing roles of women and men. The tape explores the concept of career socialization and factors that may facilitate or inhibit career choices.

2. Men: Choices and Change. Focuses on the way men's development has been limited by sex-role expectations that urge them to be breadwinners, strong, active, and unemotional. The tape shows men moving toward sharing roles.

3. Women: Choices and Change. Explores the different social messages females and males receive about sex-role expectations and how these influence career development.

4. Joy of Choosing. Presents women and men discussing the choices and decisions that have influenced their lines at various stages. One section features a panel of female scientist considering the implications of non-traditional careers.

5. Parenting: Three Generations. Examines child-rearing from different perspectives.

6. Parents as Influencers. Considers the messages mothers and fathers convey to their children. Parents comment on the complexities of parenting and the far-reaching effects of their actions and behavior on their children.

7. Schools are Influencers. Presents students who have encountered sex-role stereotyped messages at school. Educators comment on positive ways to overcome career-related stereotyping. The video tape is intended to stimulate discussion of how sex-role attitudes are influenced by school personnel.

8. Colleges as Influencers. Examines how post-secondary educators often limit career choices by sex. Individuals comment on sex bias during their college experiences and a panel of community college faculty presents their perspectives.

9. Why Change? A summary presenting a dialogue between Sunny Hansen (the project director) and author Warren Farrell. The tape highlights issues of changing gender roles including resistance to change, fears of demise of the family, and fears relating to sexual preference.

Career Decisions: Finding, Getting, and Keeping a Job. Filmstrips (3) and Cassettes (3), J.C. Penney Company, Inc., Consumer Education Services, Career Education.

Depicts choosing a career as a process that includes analyzing and evaluating career choices in relation to personal interests, goals, and opportunities.

Career Development: Education for Living. Filmstrip and Cassette, J.C. Penney company, Inc., Consumer Education Services, Career Education.

Introduces the concept of career development in three parts: (1) Changing Work Values. (2) What Is Work? and (3) You and Your Career.

AUDIO-VISUALS (continued)

Unit includes picture cards, master worksheets, overhead transparencies, and teacher guides.

Children Deserve Equity. Filmstrip and Cassette, 12 minutes, Women's Educational Equity Act Publishing Center, Sex Equity.

Explains the rationale behind Title IX and some steps to take to overcome sex-role stereotyping.

It's Her Future. Video Beta, 17 minutes, The Education Development Center, Gender Expectation/Stereotyping.

Addresses a key factor in sex-role stereotyping in vocational education: parental attitudes about their daughter's educational pursuits.

Jill and Jack/Fiction and Fact. (8 Units) The Education Development Center, Gender Expectation/Stereotyping.

1. The Masculine Mystique. Video VHS and Beta, 30 minutes.

Outlines some of the restrictions men experience because of sex bias which may inhibit their emotional growth and trap them in unsatisfying careers.

2. The Feminine Mystique. Video VHS and Beta, 30 minutes.

Examines the changing role of women as increased options and opportunities influence personal choice in careers and family relationships.

3. Language and Textbooks. Video Beta, 30 minutes.

Explores the images of women and men that children absorb through everyday language and sex bias of many textbooks.

4. Classroom Practices. Video Beta, 30 minutes.

Discusses strategies teaches can use to help eliminate sex stereotyping in their classrooms. It also outlines procedures that schools must follow to comply with Title IX.

5. Early Childhood. Video Beta, 30 minutes.

Presents ideas for developing non-sexist environments that encourage the full development of all young children.

6. Athletics and Physical Education. Video Beta, 30 minutes.

Focuses on schools that have developed successful sports programs that provide increased opportunities for all students to gain a greater appreciation of themselves and their bodies.

AUDIO-VISUALS (continued)

7. Career Guidance. Video Beta, 30 minutes.

Examines how sex-role stereotyping influences that often limits career choices and suggests ways counselors and teachers can combat that bias.

8. Cultural Values. Video Beta, 30 minutes.

Explores how societal traditions and family expectations often strictly define roles for women and men and the conflict that may result as individuals expand their role options.

Judge Me, Not My Shell. Video Beta, 15 minutes, The Educational Development Center, Discrimination/Prejudice.

Features two narratives, enacted in one-women dramatizations, which illustrate the consequences of belonging to a minority group.

Masculinity and Femininity. Filmstrips (2) and Cassettes (2), 21 minutes, Guidance Associates, Gender Expectations/Stereotyping.

Part I: Explores how much of the masculine or feminine stereotype is biological and how much is cultural. Students are asked to face their own stereotypes.

Part II: Changing cultural patterns are discussed and the theme developed that, the more fluid the society, the greater opportunity for personal freedom.

Math and Science Careers: The Pharmacy Example. Video - VHS, 20 mins., Career Education.

A parent program to increase involvement of black students in higher level math and science courses.

No Laughing Matter. Video VHS, 20 minutes, Massachusetts Department of Education, Sexual Harassment.

Three young women, two in a school setting and one in a job setting, discuss their experiences with sexual harassment.

NOW's 20th Anniversary. Video VHS, 120 minutes, Peg Yorkin Productions, Women's History.

Documentary celebrating the 20th anniversary of the National Organization for Women. Highlights NOW's history and the history of the 20th century women's movement.

One Fine Day. Video VHS; 6 minutes, Circle Films, Women's History.

Kay Weaver's inspirational film about the achievements of women.

Parenthood Today and Tomorrow. Filmstrips (5) and cassettes (3), Parents' Magazine Films, Inc., Gender Expectations.

AUDIO-VISUALS (continued)

Examines the changes in women's and men's roles within the family and workplace.

Pinks and Blues. Video VHS, 60 minutes, Time Life Video, Gender Expectation/ Stereotyping.

Documents current research and findings about the differential treatment of preschool children by parents.

Sandra, Zella, Dee, and Claire: Four Women in Science. Video Beta, 19 minutes, The Education Development Center, Math/Science, Career Education.

Explores the work and lives of an astronomer, a mechanical engineer, a veterinarian, and a laser physicist.

Self Esteem and Peak Performance. Cantfield, J., Career Track Publication, Boulder, Colorado, 1987.

A 6 hour audio program to help you feel better and perform better.

Sex Equity in Apprenticeship. American Riner College, Career Education, Vocational Education.

A series of five programs that explains various apprenticeship programs.

Program 1: The World of Apprenticeship, slides (80) and audio cassette; 18 minutes.

Program 2: Apprenticeship in the Operating Engineers, slides (66) and audio cassette; 12 minutes.

Program 3: Apprenticeship in the Culinary Arts, slides (55) and audio cassette, 13 minutes.

Program 4: Apprenticeship in Carpentry, slides (65) and audio cassette, 13 minutes.

Program 5: Apprenticeship in Auto Mechanics, slides (63) and audio cassette, 12 minutes.

Stepping Out/Stepping In. Filmstrips (2) and cassettes (2), University of Wisconsin, Career Education, Vocational Education.

Considerations for a women deciding upon and entering a non-traditional career.

State Roles and Tight Buns. Video VHS, 30 minutes, O.A.S.I.S., Gender Expectation/ Stereotyping.

Documents the portrayal of men in national print advertising in relation to issues of male socialization.

AUDIO-VISUALS (continued)

Still Killing Us Softly. Video VHS, 32 minutes, Cambridge Documentary Films, Inc., Gender Expectation/Stereotyping.

An analysis of images in advertising and exposes their relationship to actual problems in the society. Although the focus is on the image of women, the film explores the effects of this image on men.

The Rise of Rolag. Video Beta, 15 minutes, The Education Development Center, Stereotyping.

Presents a symbolic example of stereotyping based on a physical trait. Discussion questions ask students to identify analogous situations in society and discuss the implications.

The Workplace Hustle. Video VHS, 33 minutes, Woody Clark Productions, Inc., Sexual Harassment.

Designed to inform, motivate, and sensitize on the issue of sexual harassment. Ed Asner is the spokesperson exploring the issue in a direct and candid manner.

Together We Can. Elementary and Secondary School Kit. Filmstrips (4) and Cassettes (2), Women's Educational Equity Act Publishing Center, Gender Expectation/Stereotyping.

Materials for an awareness training program for elementary teachers, counselors, and administrators. Films: "Stop. Look. Listen.", "Images and Our Self-Concept", "Which Comes First, the Person or the Role?"

Toward Sex Equity in Vocational Education. Slides (53) and audio cassette, State of California Department of Education, Vocational Education, Sex Equity.

Designed to assist people in understanding the equity portions of P.L. 94-482.

When I Grow Up. Video Beta, 18 minutes, Motorola Teleprograms, Gender Expectations.

Presents a series of vignettes on the differential treatment of students on the basis of sex in elementary and secondary classrooms, and how this differential treatment can limit a student's concept of the opportunities available to them.

Women at Work. Filmstrip and audio cassette, WEEA PUblishing Center, Newton, Massachusetts, Career Education.

Designed to help students identify some of the issues that arise when women work in nontraditional jobs.

Women in American Life. (4 Units) Video VHS, 15 minutes each, National Women's History Project, Women's History.

1861-1880:	Civil War, Recovery and Westward Expansion
1880-1920:	Immigration, New Work and New Rules
1917-1942:	Cultural Image and Economic Reality
1942-1955:	War Work, Housework, and Growing Discontent

COUNSELING AND CAREER CHOICES

Activities To Combat Stereotyping In Career Choice. American Institute for Research, Palo Alto, California, 1980. P. 72

Classroom activities for grades K-12.

Starting Out:

A Job Finding Handbook for Teen Parents. Neva N. Harden, University of New Mexico, 1986.

Selections explain work permits, social security, and W-4 forms as well as the basics of budgeting, choosing a first home, and day care.

A Model Policy Statement and Guidlines for Implementation: Guidance Counseling. Education Commission of the States, Denver, Colorado, 1977.

A model policy statement and guidelines for implementation in guidance and counseling.

A.S.V.A.B. (Armed Services Vocational Aptitude Battery). U.S. Military Entrance Processing Command, North Chicago, Illinois, 1983.

Contains counselor's guide and occupational source book.

Career Education Management and Activity Guide. Catherine Gould, Department of Educational and Cultural Services, Augusta, Maine, 1981.

Booklet offers "how-to's" in comprehensive career education programs. Provides guidelines for developing a local plan. P. 126

Careers Don't Come In Pink Or Blue: A Career Life Planning Guide. Gail Dunphy, Division of Women and Human Resources, Rhode Island Department of Community Affairs, 1979.

Workshop guide for teachers describes how students can begin to view their career as a whole life history. Includes outlines, informational handouts, exercises, and types of speakers needed. P. 42

Classroom Activities in Sex Equity for Developmental Guidance. Wisconsin Department of Public Instruction, Madison, Wisconsin, 1988.

An activity guide to provide assistance to help students and educators overcome limiting stereotypes, biases, and even discrimination based on gender.

Continuing Education For Women. The George Washington University, Washington, D.C., 1978.

Includes chapters on administration, counseling services, program development, evaluation services, and community services. P. 116

Jobs For The Future. U.S. Department of Labor, Washington, D.C., 1987.

Suggests factors to consider when exploring and researching job areas. P. 76

Sex Role Stereotyping in Occupational Choices: A Career Counseling Manual. Claudia Gaillard Meer, Institute of Management and Labor Relations, 1982.

Manual to assist guidance counselors and teachers in providing nonstereotyped career counseling for students. Manual is composed of sections on information, exercises, appendices and references, resource materials, and agencies. P. 62

Sourcebook For Equal Goals In Occupations. Hawaii State Department of Education, 1978.

Three sections of this Sourcebook (Counseling, Environment, and Public Relations) address the need to expand nontraditional opportunities for students in vocational education. P. 148

Succeeding In A Nontraditional Job. Susan Jones Sears, The Center for Sex Equity in Vocational Education, Ohio State University, 1984.

Booklet givings pointers for succeeding in a nontraditional job. including employment skills, responsible work attitudes, sexual harassment information, and communication tips. P. 8

The School Counselor's Involvement in Career Education. Francis E. Burtnett, American Personnel and Guidance Association, Falls Church, Virginia, 1980.

The report of a study analyzing the role of the counselor in career education, career guidance, and career development. P. 211

The Sky's The Limit In Math-Related Careers. Judy Askew, Women's Educational equity Act Program, U.S. Department of Education.

Book introduces the reader to some jobs that use mathematical training. It is based on information from women working in math-related fields all over the country who answered questions about the challenges and rewards of their careers, the training required, and the ways they mix work with the rest of their lives. P. 44

What about a Nontraditional Job. Toni Magnihan-McCoy, Education Services Center, Corpus Christi, Texas, 1983.

A guide designed to introduce consideration of nontraditional careers.

What Color Is Your Parachute? Richard Nelson Bolles, Ten Speed Press, Berkeley, California, 1983.

A book about finding careers; contains strategies for assessing one's own strengths and matching them to available employment opportunities. P. 343

Women Working. Lizotte, P. and Lizotte R., New Hampshire vocational Technical College, Manchester, N.H.

A booklet describing non-traditional careers of women: the career requirements and opportunities.

CURRENT ISSUES

A Handbook For And About Working Women In Maine. Josephson, M., Maine Department of Manpower Affairs, Augusta, Maine, 1980.

This handbook describes women in Maine's labor force: who are these women, where they are, and are not working. The handbook providers information on legislation, regulations, trends, and training opportunities.

A Justice For All. National Education Association, Washington, D.C., 1987.

A study group report on minorities in American education. The committee provides four reports: Asian and Pacific Islander Concerns, Black Concerns, American Indian/Alaska Native Concerns, and Hispanic concerns.

Career Education And Vocational Education RIghts And Opportunities For Disabled Students And Youths. Jane Ann Razeghi, E. Jewell Ginyard, American Coalition of Citizens with Disabilities, Washington, D.C.

Resource guide used in training sessions to inform parents of disabled students about career education and vocational education. It is divided into 5 sections which represent the basic competencies that should be obtained through the training.

Catalyst For Economic Justice. Profiles of Eight Maine Communities. Women's Training and Employment Program, Augusta, Maine, 1980.

A women's research study of eight Maine communities.

Child Care In Maine: An Emerging Crisis. Sharon Mitchell Lunner, Chairperson, Maine Child Care Task Force, 1984.

A synopsis of the report and recommendations of the Maine Child Care Task Force. P. 32

Choices/Changes. Women's Educational Equity Act Publishing Center, Newton, Massachusetts, 1982.

A "role model booklet" containing interviews of people in non-traditional careers.

Comparable Worth: Issue For The 80's. Vol. I & II. U.S. Commission on Civil Rights, 1984.

A compilation of papers submitted by participants in a consultation sponsored by the U.S. Commission on Civil Rights. Includes information on the status of comparable worth, current proposals, legal perspectives and precedents. P. 234

Department Of Navy Training For Prevention Of Sexual Harassment. Betty K. Hart, June Hajjar, Constance B. Price, and Mary Jones, Department of the Navy, 1981.

Separate manuals for supervisors and for employees, designed to acquaint both with the problem of sexual harassment and with suggestions for its elimination.

CURRENT ISSUES (continued)

Employers and Child Care: Establishing Services Through the Workplace. Women's Bureau, U.S. Department of Labor, 1981.

A monograph developed as an aid to employers, union leaders, and employee groups; includes information about employer-related child care services and guidelines for providing such services. P. 90

Equality And Excellence: The Educational Status Of Black Americans. College Entrance Examination Board, New York, 1985.

Report presents a brief assessment of the current education status of black Americans and a discussion of recent policy trends as they affect black students. P. 52

Getting There: A Guide To Accessibility For Your Facility. Department of Vocational Rehabilitation, University of California, Berkeley, California, 1979.

Guide addresses physical accessibility and its psycho-social aspect. Guide lays out a procedure for looking at a facility to itemize what has to be done to achieve better accessibility. P. 46

How About A Little Strategy? Education Development Center, Newton, Massachusetts, 1980.

An idea book for mothers in school or training. P. 34

Lost Talent: The Underparticipation of Women, Minorities, And Disabled Persons In Science. Jeannie Oaks, The Rand Corporation, Santa Monica, California, 1990.

A report reviewing current research on the relationship between educational practices and policies and low rates of participation of women, minorities, and disabled persons in science-related careers.

1988 Maine Occupational Wages. Maine Department of Labor, Augusta, Maine, 1989.

A report of wage information compiled from an occupational wage survey which collected basic wage information from the following major industry groups: transportation services; wholesale trade; retail trade; finance, insurance, and real estate; and services. P. 91

No More Stares. Ann Cupulo Carrillo, Katherine Corbett, and Victoria Lewis, The Disability Rights Education and Defense Fund, Inc., Berkeley, California, 1982.

Discusses the problems of growing up female and disabled and documents a range of possible role models. Uses experiences of people with physical and emotional disabilities. Resource Guide. P. 128

Resource Guide To Literature On Barrier-Free Environments. Architectural and Transportation Barriers Compliance Board, Washington, D.C., 1977.

A guide to the state-of-the-art knowledge and literature on architectural barriers and barrier-free design.

CURRENT ISSUES (continued)

Sex Equity And Math Achievement. Michigan Department of Education, Lansing Michigan.

A summary of research and recommendations on sex equity and math achievement.

Staying Poor: How The Job Training Partnership Act Fails Women. Jo Sanders, The Scarecrow Press, Inc., Metuchen, New Jersey, 1988.

Report on a study Women's Action Alliance conducted from 1987 to 1988 to assess the effect of the Job Training Partnership Act. P. 181

Survey: Attitudes Toward Women As School District Administrators. Women's Educational Equity Act Publishing Center, Newton, Massachusetts, 1981.

Summary of responses to a survey of a random sample of superintendents and school board presidents. P. 52

Teenage Pregnancy And Parenting: Evaluating School Policies And Programs From A Sex Equity Perspective. Margaret Dunkle, The Equality Center, Washington, D.C., 1984.

Guide which identifies issues regarding sex discrimination in school-based health services and suggests strategies for change. P. 47

The Interdependent Community: Collaborative Planning for Handicapped Youth. Technical Education Research Centers Cambridge, Massachusetts, 1980.

Two guides providing basic information to carry out various exercises in the planning process for career education of handicapped youth.

The Need For A Warming Trend. Nash, M. and Dunkle, M., Equality Center, Washington, D.C., 1989.

A survey of the school climate for pregnant and parenting teens.

The New Professionals. Ronald Groes and Paul Osterman, ed., Simon and Schuster, New York, New York, 1972.

An anthology contrasting the old ideas and assumptions of professionalism with the new. P. 316

Women In Educational Administration: Profiles And Resources. Rita M. Costich, Women's Educational Equity Communications Network, San Francisco, California, 1978.

Insights and experiences of seven women in educational administration who come from various personal backgrounds and geographic locations. P. 49

Your School Includes A Blind Student. Doris Willoughby, Shirley Lansing, Mary Barber, Patricia Maurer, National Federation of the Blind Teachers Division, Chatsworth, California.

Suggestions for providing necessary arrangements for blind students. P. 34

CURRICULUM - ELEMENTARY

ABC's of the World of Work in Maine. Maine Occupational Information Coordinating Committee, Augusta, Maine, 1982.

Curriculum contains 26 letter posters that depict 74 occupations. The Guide provides teachers with activities and ideas for using the curriculum within the classroom grade K-6. P. 44

Achieving Sex Equity Through Social Studies Grades K-6. Carolyn Dudley-Smith, Andrew Hayes, and Edna Mills. Office of Sex Equity in Vocational Education, 1984.

Instructional triads on sex fairness, each instructional triad has a formal behavioral objective. Kindergarten through three covers sex role evaluation, career aspirations and sex fairness. Instructional triads for grades 4 through 6 cover growing up female and male in America, exclusion and sex fairness in vocational education. P. 102

A Packet Of Elementary Classroom Activities to Teach Students About Sex-Role Stereotyping. Michigan Department of Education, Office for Sex Equity in Education, Lansing Michigan, 1982.

This packet of materials includes classroom activities to help elementary students understand sex-role stereotyping.

A Social History Of Women. Sheila C. Robertson and Kathleen O'Brien, Glenburst Publications, Inc., St. Louis Park, Minnesota, 1986.

Intended for teachers interested in integrating women's history into the curriculum. Seven units focusing on "non-famous" historic women contain numerous lessons for primary and intermediate levels.

Books for Today's Children. Jean Bracken and Sharon Wigutoff. The Feminist Press, Old Westbury, New York, 1979.

An annotated bibliography of non-stereotyped picture books. P. 86

Celebrate New Hampshire Women in Our History. New Hampshire Department of Education, Concord, New Hampshire, 1986.

A series of lesson plans and list of "Women of Note" designed to historically explore the role of women.

COMETS (Career Oriented Modules to Explore Topics in Science. Walter Smith, Loretta L. Molitor, Bess J. Nelson, and Catherine E. Matthews

Leader's guide and two volumes intended for use by teachers in grades 5-9 to show that science is practical and that girls should study science and consider science related careers.

Making Science Useful: COMETS Workshop Leader's Guide. Walter S. Smith, University of Kansas, Lawrence, Kansas, 1986. P. 86

COMETS Profile. Walter S. Smith and Ruth Noyce. National Science Teachers Association, Washington, DC, 1984. P. 273

COMETS Science. Walter S. Smith, Loretta L. Molitor, Bess J. Nelson, and Catherine Matthews. National Science Teachers Association, Washington DC, 1984. P. 447

Competency Based Curriculum. Public Schools of the District of Columbia, 1982.

Social Studies Sex Equity curriculum is presented in two sections: Instructional triads for grades kindergarten through three, and instructional triads for grades four through six. Each instructional triad has a formal behavioral objective, two instructional activities and three assessment tasks. P 104

Connections: Women And Work And Skills For Good Jobs. WEEA Publishing Center, Newton, Massachusetts, 1981.

A curriculum package for middle school students designed to inform boys and girls about women's work prospects and problems and new opportunities in non-traditional occupations. Includes related filmstrip and audio tape Women At Work, leader's guide, and student game book.

Creative Options for Children of the Eighties. Jeannie Wright, Linda Ferri, David Flynn, Bette Conley, and Marilyn Sherman, Maine Department of Education, Augusta, Maine, 1981.

A manual to assist K-6 teachers. Idea book suggest activities for infusing career education into the regular curriculum. P. 123

Embers - Stories For A Changing World. Council on Interracial Books for Children, The Feminist Press, Old Westbury, New York, 1983.

This book includes 28 selections of fiction, biography, poetry, and oral history portraying people who overcome traditional barriers of sex, race, and disability. It is designed for readers age 8-12.

Equity Lessons for Elementary School. Office of Curriculum and Instruction, School District of Philadelphia, Women's Educational Equity Act Program, 1982.

A series of lessons designed to develop in the elementary student an awareness of the many facets of sex-role stereotyping. P. 37

Fair Play: Developing Self-Concept and Decision-Making Skills In The Middle School. Women's Educational Equity Act Program, Newton, Massachusetts, 1983.

This program was developed to increase students' skills in decision-making, to expanding students' female or male self-concepts, and to enhance students' scholastic performance in the core subjects. Includes 6 hunts and an Implementation Handbook.

Decision And You. A 12-lesson prerequisite decision-making unit in which students learn personal and group decision-making skills (student text and teacher's guide)

Decision About Roles. A 20-lesson social studies unit in which students find out how roles change over time and how people can choose and define their roles (student text and teacher's guide)

Decisions About Language. A 20-lesson language arts unit in which students compare and analyze female and male language (student text and teacher's guide)

Decisions About Mathematics. An 18-lesson math unit in which students learn how to collect and interpret quantitative data while examining economic and career-related issues about females and males (student text and teacher's guide)

Decisions About Science. A 17-lesson science unit in which students examine female and male characteristics and behaviors in relation to genetics and environment (student text and teacher's guide)

Decisions About Physical Activity. A 29-lesson physical education unit in which students participate in a physical fitness program designed to improve students' fitness skills and attitudes toward physical activity (teacher's guide)

Guidelines for Effectively Teaching Sex Stereotyping. Susan Shargel.

Curriculum materials for K-3, 4-6, and 7-8.

Gwendolyn's Gifts. Patty Sheehan, Program for Assistance in Equity, University of New Mexico, Albuquerque, New Mexico, 1988.

Illustrated book, suitable for elementary classroom use, about growing beyond roles to full self expression. P. 28

Ideas for Equitable Computer Learning. American Institutes for Research, Palo Alto, California.

An educational package designed to promote fair practices for all students who engage in computer activities. Contains several resources, practical strategies and bibliography.

Freedom Of Reach For Young Children: Nonsexist Early Childhood Education. Henslee, T. and Jones, P., Resource Center on Sex Roles in Education, Washington, D.C.

A manual providing concepts, facts, feelings and ideas for changing from sex-bias to sex-fair teaching-learning experience for children and parents.

It's Up To You/Portraits. Riley, S., Shawsheen Valley Technical High School, Billerica, Massachusetts.

A handbook for junior high school students on choosing non-traditional vocational programs.

Lori and Her Family. Rural Alternatives Institute, Huron, South Dakota, 1983.

A multicultural storybook for kindergarten or first grade.

Math for Girls and Other Problem Solvers. Diane Downie, Twila Slesnick and Jean Kerr Stenmark, University of California, 1981.

Curriculum for providing elementary students with "hands-on" experiences in logical thinking and problem solving that stimulate their curiosity and interest in doing mathematics. Includes lists of activities, strategies, and materials. P. 107

Mathco. Hardeman, C. and Laquer, B., WEEA Publishing Center, Newton, Massachusetts, 1982.

A teacher's guide designed to overcome the negative effects of sex bias and stereotyping on the attitudes, interests, and aspirations of girls toward mathematics and math-related careers. It also includes a filmstrip.

Mathco: Module 1 Math and Careers. Education Development Center, Newton, Massachusetts, 1982.

Activities based upon interdisciplinary, utilitarian and attitudinal approaches to the study of mathematics. Includes an audiovisual presentation. P. 71

Multicultural Early Childhood Resources Guide. The University of the State of New York, The State Education Department, Division of Civil Rights and Intercultural Relations, 1983.

Incorporates a multidiscipline approach to helping children understand and appreciate diversity. P. 43

Non-Sexist Education for Young Children. Barbara Sprung, Citation Press, New York, 1975.

A report of the non-sexist child development project; includes sections on involving parents, creating non-sexist environments, early education programs, and non-sexist materials. Annotated bibliography. P. 115

Notable Black Women. Michigan Department of Education, Lansing, Michigan, 1984.

Contains brief biographies of twenty-four women, game activities and writing activities. P. 76

101 Wonderful Ways to Celebrate Women's History. Bonnie Eisenberg and Mary Ruthsdotter. National Women's History Project, Santa Rosa, California, 1986.

Provides a selection of ideas appropriate for celebrations of National Women's History Month. P. 60

People Working ... Especially Women ... Sharon Valiant. Training Institute for Sex Desegregation of the Public Schools, New Jersey, 1976.

A book of ideas, materials, and activities for classroom teachers. Materials from all grade levels (K-12) and almost all subject areas showing students that women are working and accomplishing. P. 22

Resources for: Nonsexist Fairy Tales. New England Center for Equity Assistance.

A packet including background readings and classroom activities for looking at old and new fairy tales. K-6. P. 44

Resources for: Reading Free. New England Center for Equity Assistance.

Annotated bibliography of non-sexist reading material; also includes sample lesson plans and bibliography for teachers and students in various content areas. P. 71

Sex Equity Activities Manual. Project EQUAL, North Dakota State University, 1982.

Information and materials for in-service training and classroom teaching in the area of sex equity. Includes bibliographies, curriculum (all levels), and activities. P. 174

Tatterhood and Other Tales. Ethel Johnston Phelps. The Feminist Press, Old Westbury, New York, 1978.

Stories portraying active and courageous girls and women in the leading roles. P. 165

The Boy Who Wanted a Baby. Wendy Lichtman. The Feminist Press, Old Westbury, New York, 1982.

A story about a twelve-year-old boy and his curiosity about and longing for a baby. P. 78

The Pow Wow. Rural Alternative Institute, Huron, South Dakota, 1983.

A multicultural storybook for second or third grade.

The Wonderful World Of Difference. Anti-Defamation League of B'nai B'rith, New York, New York, 1986.

A human relations program designed for grades K-8 to provide educators with a starting point for helping students explore the diversity and richness contained within the human family.

They Chose Greatness: Women Who Shaped America And The World. Michigan Department of Education, Lansing, Michigan.

Manual includes 180 vignette of women who achieved greatness in various fields. Includes a section of games and activities. P. 94

We are Mesqualsie, We are One. Hadley Irwin. The Feminist Press, Old Westbury, NY, 1980.

A novel about a young Indian woman. P. 115

CURRICULUM - ELEMENTARY (continued)

Winning "Justice For All". Council on Interracial Books for Children, New York, New York, 1980.

A social studies/language arts curriculum designed to increase student's understanding of institutional discrimination and to develop their motivation to challenge institutional inequities. Teacher edition (P. 113) and student workbook (P. 144).

Women: Adventurers, Explorers, Inventors. Michigan Department of Education, Lansing, Michigan, 1989.

This booklet contains vignette of the lines of famous and accomplished women. Contains critical thinking questions and suggested activities. P. 41

Women's History Lesson Plan Sets. National Women's History Week Project, Santa Rosa, California.

Lesson plans for beginning an enlargement of your students' historical perspectives. P. 49

Women's National History Week. National Women's History Project. Santa Rosa, California, 1984.

Activities guide and sample organizing materials (letters, forms, press releases) to administer local women's history week programs. P. 50

CURRICULUM - SECONDARY

A Packet Of Secondary Classroom Activities To Teach Students About Sex-Role Stereotyping. Michigan Department of Education, Office for Sex Equity in Education, Lansing, Michigan, 1983

This packet of materials include classroom activities to help middle school and high school students understand sex-role stereotyping.

As Boys Become Men: Learning New Male Roles. Doug Cooper Thompson, Iraington Publishers, Inc., New York, New York, 1985.

A curriculum for exploring male role stereotyping. Appropriate for junior and senior high. P. 81

Being Fair An Being Free. Anti-defamation League of B'nai B'rith, New York, New York, 1986.

A human relations program designed for the secondary school to provide teachers with the means to help students understand prejudice and how it conflicts with basic American values.

Celebrate New Hampshire Women In Our History. New Hampshire Department of Education, Concord, New Hampshire, 1986.

A series of lesson plans designed to historically explore the role of women. Grades K-12.

Changing Words In A Changing World. Alleen Pace Nilsen, Women's Educational Equity Act Program, 1980.

A manual which focuses on studies of the relationship between sex and language. Includes curriculum material and brief bibliography. P. 68

Equity Lessons For Secondary School. Office of Curriculum and Instruction School district of Philadelphia, Women's Educational Equity Act Program, U.S. Department of Health, Education, and Welfare, 1982.

A series of lessons designed to develop in the secondary student an awareness of the many facets of sex-role stereotyping. P. 59

Expanding Your Horizons In Science And Mathematics. Joanne Koltnow, Education Development Center, Newton, Massachusetts, 1980.

A handbook for planners of a math/science conference.

Extend: Youth Reaching Youth. Kenneth R. Fletcher, Ardyth Norern-Hebeisen, David W. Johnson, and Ralph C. Underwager, Agusburg Publishing House, Minneapolis, Minnesota, 1974.

A group interaction plan for training youth to understand the needs of others, to handle conflict, and to reach out in friendship. P. 112

CURRICULUM - SECONDARY (continued)

Focus On The Future. Women's Education Equity Act Program, U.S. Department of Health, Education, and Welfare.

Set of sketches of women and men in work and family situations, accompanied by brief questions to be answered. The sketches evoke a range and variety of responses and stimulate an awareness of sex stereotyping as an important variable influencing future roles. Includes Leaders' Manual, Technical Manual, and Picture Stimulus Set.

High School Feminist Studies. Carol Ahlum and Jacqueline Frulley, The Feminist Press, Old Westbury, New York, 1976.

Twenty-three descriptions of curriculum for women's studies. Book is divided into three categories: history, literature, and interdisciplinary. P. 157

Home Economics Unlimited. Doris Dopkin, Training Institute for Sex Desegregation, 1978.

Answers teachers' questions about teaching home economics to boys and describes coed home economic programs. Bibliography. P. 43

Household And Kin. Amy Swerdlow, Renate Bridenthal, Joan Kelly, and Phyllis Vine, Feminist Press, Old Westbury, New York, 1981.

Guide and text. Provides historical and anthropological views on the family. P. 183

Ideas For Equitable Computer Learning. American Institutes for Research, Palo Alto, California.

An educational package designed to promote fair practices for all students who engage in computer activities. Contains several resources, practical strategies and bibliography.

Increasing Options Through Life/Work Planning For Teachers And Counselors To Use With Young People Ages 13-18. Roberta Gassman and Nancy Deutsch, Women's Education Resources, Madison, Wisconsin, 1979.

The materials are divided into eight modules: Introduction, Who Am I, Life Decision-Making, Exploring Expanded Life Roles, Identifying My Skills, Relating Values to Employment, Investigating Occupations, and Setting Life Goals. Each module contains a rationale, objectives, list of materials needed, and suggested time limit for the module. P. 123

In Her Own Image. Elaine Hedges and Ingrid Wendt. The Feminist Press, Old Westbury, New York, 1977.

Book and teaching guide. Explores achievement of women artists in a variety of Western societies and historical periods. P. 308

Las Mujeres. Nan Elsasser, Kyle MacKenzie, Yvonne Tixier y Vigil, The Feminist Press, Old Westbury, New York, 1979.

Teacher's guide and text. A collection of life stories told by Hispanic women of New Mexico. P. 163

Making A Life .... Making A Living. Helms, C. and Miller, S., COPE Program of the Biddeford School Department, Biddeford, Maine, 1977.

A curriculum to provide educators with instructional materials aimed at guiding students through a life and career planning process.

Moving The Mountain. Barbara Gates and Katherine J. Poss, The Feminist Press, Old Westbury, New York, 1981.

Teacher's guide and text. A trilogy of people working behind the scenes to build mass movement for social change. P. 166

New Directions. Jo Ann M. Fritsche, Ph.D., University of Maine, Orono, Maine.

Directed at high school students, this booklet provides information on careers in science and engineering (job descriptions, necessary preparation) and includes many quotations from women in these fields. P. 67

Notable Black Women. (See Curriculum - Elementary)

101 Wonderful Ways To Celebrate Women's History. (See Curriculum - Elementary)

Opportunities For Exploring Math/Science Careers. The University of the State of New York, Albany, New York, 1983.

Lists of programs, internships, scholarships, and other exploratory programs in the math, science, and high technology areas for secondary school students.

Options: A Career Development Curriculum For Rural High School Students. Faith Dunne, Peter Kelman, Janet Bagley, and Joyce Weingart, Dartmouth College, Hanover, New Hampshire, 1980.

A curriculum designed to deal with problems and interests of rural women; the fourth unit is "The Juggling Act: Lives and Careers."

People Working ..... Especially Women...." (See: Curriculum - Elementary)

Rights And Wrongs. Susan Cary Nicholas, Alice M. Price, and Rachel Rubin, The Feminist Press, Old Westbury, New York, 1979.

Text and teaching guide. A historical perspective of women's struggle for legal equality including chapters on the constitution, marriage, employment, and women and their bodies. P. 89

Secondary School Curriculum Guide For Women's History. Massachusetts Department of Education.

Curriculum guide assists in facilitating the incorporation of the study of women in American history into the standard secondary school curriculum. P. 23

CURRICULUM - SECONDARY (continued)

Sex Equity Activities Manual. (See: Curriculum - Elementary)

Special Encounters. Peggy Blackwell, University of New Mexico, 1982.

Series of activities designed to help the user acquire the skills of special visualization and orientation and to improve effectiveness in applying those skills. Includes seven sets of exercises. Each set contains an instruction sheet, examples of everyday applications, directions for use, as well as suggestions for self-directed practice. P. 337

Talking Together. Winifred Walker, California State Department of Education, 1987.

A manual to help teens and adults talk about important career decisions and family issues. P. 84

The Job Search Guide. Women's Training and Employment Program, Maine Commission for Women, Augusta, Maine, 1981.

Workbook to assist the users in finding ways to prepare for work, deciding on the right work and looking and getting the job. P. 52

The Sex-Role Cycle. Nancy Romer, The Feminist Press, Old Westbury, New York, 1981.

Text and teaching guide. Book examines socialization from infancy to old age including the nature and origins of sex roles. P. 167

They Chose Greatness: Women Who Shaped America And The World. (See: Curriculum - Elementary)

Title IX Student Self-Study Unit. Mary Ruthsdoth and Molly MacGregor, 1984.

Unit includes 5 weeks of lesson plans, activities, and resources as well as teachers' instructions to implement the unit. The goals of the unit is to teach students the why's and how's of Title IX. P. 77

Tune In To Your Rights: A Guide For Teenagers About Turning Off Sexual Harassment. The University of Michigan, Ann Arbor, Michigan, 1985.

A guide describing sexual harassment and what can be done about it. Includes case studies.

What Will Happen If .... B. Sprung, M. Froschl, and P. Campbell, Educational Equity Concepts, New York, New York, 1985.

A guide to help teachers incorporate math, science, and technology-related activities into the daily life of the classroom regardless of the students sex, race, or disability.

What's It Like To Work With Computers? General Electric Company, 1982.

A handbook designed to give information about computers and computer related careers. P. 28

With These Hands. Joan M. Jensen, The Feminist Press, Old Westbury, New York, 1981.

Text and teaching guide. Book features accounts of rural women showing the centrality of women's experience and the land in American history. P. 295

Woman's "True" Profession. Nancy Hoffman. The Feminist Press, Old Westbury, New York, 1981.

Text and teaching guide. Book explores some important phases in the development of teaching as paid work for women. P. 327

Women: Adventurers, Explorers, Inventors. (See: Curriculum - Elementary)

Women In United States History. Glenhurst Publications, Inc., St. Louis Park, Minnesota, 1984.

Nine units concerning periods of history from colonial to modern times.

Women's History Lesson Plan Sets. (see: Curriculum Elementary)

Women's National History Week. (see: Curriculum Elementary)

PHYSICAL EDUCATION AND ATHLETICS

A.C.T.I.V.E. Sex Equity In Elementary Physical Education. Women's Educational Equity Act Program, 1980.

Teachers Manual - P. 149; Workshop - P. 65; Competency-Based Teacher Education Program - P. 53; Curriculum manuals for identifying bias in physical education classes.

Athletics Achieving Sex Equity. Martha Fair, Nancy Kain Cook, Jeanette Ray Goins, and Linda S. Doyle, Colorado Department of Education, 1979.

Training manual and participant workbook. Training model to increase participants' understanding of the Title IX regulations and its specific implications for the policies practices and programs provided in athletics. P. 132

Complying with Title IX in Physical Education and Athletics. Butler, D., West Virginia Department of Education, Charleston, West Virginia, 1986.

This booklet provides Title IX information, West Virginia Department of Education policies, Office for Civil Rights information and related court cases to assist in providing equal opportunity in physical education and athletics.

Equity In Physical Education: Planning Manual. Dr. Annie Clemont and Dr. Betty Hartman, Women's Educational Equity Act Program, 1980.

Suggestions for the physical education programs; includes information about Title IX and specific curriculum material for the classroom. P. 101

Implementing Title IX In P.E. And Athletics. Karen Lind, Charles D. Moody, and Charles Vergon. Program for Educational Opportunity, School of Education, University of Michigan, Ann Arbor, Michigan, 1978.

Reprint of presentations delivered at a conference. Brief Bibliography. P. 225

Instructional Strategies For Coed Physical Education. Margarite A. Arrighi and Dorothy B. McKnight. Athletic and Sport Consultants, Inc., Chevy Chase, Missouri, 1980.

Presents alternate strategies for improving instruction of physical education. P. 39

Out of the Bleachers. Stephanie L. Twin, The Feminist Press, Old Westbury, New York, 1979.

Teacher's guide and text. Writings on women and sports. P. 229

Physical Education: Implementing Sex Equity. Colorado Department of Education, 1979.

Trainer manual and participant workbook. Provides information for organizing a workshop. P. 143

Sports Need You: A Working Model For The Equity Professional. Susan P. Schafer, Ed.D., Colorado Department of Education, Denver, Colorado, 1984.

A manual designed to increase the number of women and minorities in athletic coaching, officiating, administration, and governance by establishing an athletic equity project. P. 95

TEACHER RESOURCES

A Guide To Developing Educational Leadership Potential. Elizabeth Hatch and Robert Foley, Cedar Rapids, Iowa, 1979.

Monagraph addresses the mechanics of establishing and facilitating each program component for educational leadership. P. 78

A Guide To Non-sexist Children's Books. Judith Adell and Hilary Dole Klein. Academy Press Limited, Chicago, Illinois, 1976.

Annotated bibliography, pre-school to grade 12. P. 149

A Handbook For Workshops On Sex Equity in Education. Mary Ellen Verheyden-Hilliard, American Personnel and Guidance Association.

Information, activities, and resources for educators, students and the community on sex equity in education. Also includes a model workshop. P. 80

A Manual of Strategies for Educational Equity. The Sex Desegregation Training Institute University of New Mexico, Albuquerque, New Mexico.

Listings of instructional and administrative strategies for implementation of sex equity in schools. Includes transparencies. P. 161

A Model Policy Statement And Guidelines For Implementation: The Elimination Of Bias And Stereotyping On The Basis Of Sex In Instructional Materials, Teacher Strategies And Curriculum Content.

Education Commission of the States, Denver, Colorado, 1977. Refer to the title.

A Moral Force: Women In Antebellion America And The Civil War. J. Diary Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit IV of lesson plans and teacher's guide on women in United States History.

A World Of Difference. Anti-Defamation League of B'Nai B'rith, 1986.

A prejudice reduction project of the anti-defamation league of B'Nai B'rith; includes classroom curriculum materials and bibliography.

ABC's Of Scapegoating. Gordon W. Allport, Anti-Defamation League of B'Nai B'rith, 1983.

A pamphlet presenting the work of students in a seminar devoted to the study of psychological problems in national morale.

An Economic Necessity: Women in Colonial America. J. Diane Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit II of lesson plans and teacher's guide on women in United States History.

TEACHER RESOURCES (continued)

Appearance vs. Reality: American Women 1940-1970. J. Dairy Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit IX of lesson plans and teacher's guide on women in United State History.

Aspirations. University of Maine System, Bangor, Maine, 1987.

Maine conference on aspirations proceedings. P. 106

A.S.P.I.R.E. (Awareness of Sexual Prejudice Is The Responsibility of Education). Education Development Center, Newton, Massachusetts, 1979.

Four modules for educators: 1. Sex-role socialization; 2. Sexism is education; 3. Evaluating instructional materials; and 4. Strategies for change.

Assessment For Bias: Means Of Self Evaluation. New England Center for Equity Assistance, Andover, Massachusetts.

A packet of instruments to assist educators in assessing sex and race bias in textbooks, testing materials, library materials, and other educational areas.

Being a Man. David Sadker. Ohio Distributive Education Materials Laboratory.

A unit of instructional activities in male role stereotyping. Provides information and classroom activities in which sex stereotyping and sex discrimination may affect males. Divided into two sections. Section I: Teacher information and masters. Section II: contains eight lessons which focus on the male role stereotype. P. 106

Beyond Pictures And Pronouns: Sexism in Teacher Education Textbooks. Myra & David Sadker, The American University, Washington, D.C.

A study revealing widespread sex bias in teacher education textbooks.

Black Foremothers with Teacher's Guide. Dorothy Sterling, The Feminist Press, Old Westbury, New York, 1979.

A book of biographies of black women. P. 167

Breaking the Chain of Stereotyping. H. Eugene Wysong, Ph.D., The University of Toledo, Toledo, Ohio.

Manual for building student awareness of the effects of sex-role stereotyping (grades 7-12). P. 26

But Some Of Us Are Brave. Gloria T. Hull, Patricia Bell Scott, and Barbara Smith, The Feminist Press, Old Westbury, New York, 1982.

A collection of essays about black women in society. Bibliography. P. 401

TEACHER RESOURCES (continued)

Checklists For Counteracting Race and Sex Bias In Educational Materials. Martha P. Cotera, Women's Educational Equity Act Publishing Center, Newton, Massachusetts, 1982.

Handbooks provides selected guidelines and checklists to be used in selecting and evaluating curriculum materials. P. 32

Civil Rights In Maine. U.S. Commission On Civil Rights, Washington, D.C., 1979.

A report from the Maine Advisory Committee to the United States Commission on Civil Rights from a Consultation on the Status of Civil Rights in Maine.

Community Resources. Mary Ruthsdotter and Bonnie Eisenberg, National Women's History Project, Santa Rosa, California, 1986.

A program planning guide including eight sample programs and lists of resources. P. 80

Contextual Factors in Education. Michael Cole and Peg Griffin, Wisconsin Center for Education Research, Madison, Wisconsin, 1987.

Research findings aimed at improving science and mathematics education for minorities and women. P. 108

Cracking the Glass Slipper: Peer's Guide to Ending Sex Bias in Your Schools. NOW Legal Defense and Education, 1977.

A packet of material to help in reviewing schools; includes a Title IX primer and strategies for change.

Deferring Domesticity: Women on the American Frontier. J. Diary Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit V of lesson plans and teacher's guide on women in United States History.

Dick and Jane as Victims: Sex Stereotyping in Children's Readers. Women on Words and Images, Princeton, New Jersey, 1975.

Analysis of readers, focusing on content as it related to sex-role stereotyping. Includes guidelines for analyzing readers, and suggestions for classroom activities. Bibliography. P. 80

Director of Organization Working for Women's Equity. Doris Smith and Suzanne Pingree, Women's Educational Equity Act, San Francisco, California, 1980.

Contains national and regional organizations, alphabetical listings for states, and subject index. P. 128

Doing And Making Do: Women In The Twenties and Thirties. J. Diane Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit VIII of lesson plans and teacher's guide on women in United States?

TEACHER RESOURCES (continued)

Education, Black Male Youth: A Moral And Civic Imperating. New Orleans Public School, New Orleans, Louisiana, 1988.

A book describing the progress and obstacles facing black male students in the New Orleans Public Schools.

Education: The Critical Filter. Matilda Butler, Far West Laboratory for Educational Research and Development, San Francisco, California, 1979.

This is a statistical report on the statues of girls and women in elementary and education.

Educational Equity Bibliography. New England Center for Equity Assistance, Andover, Massachusetts.

A listing of publications and media the New England Center has in its Resource Center. It also provides a list of items that can be borrowed from the Center at no cost.

Education, Inequality, And National Policy. Nelson Ashline, Thomas R. Pezzullo, and Charles I. Norris, D.C. Health and Company, Lexington, Massachusetts. 1976.

The record of a conference (June 1975) whose focus was to communicate with those who develop and implement national policy. P. 199

A Checklist for Evaluating Materials pamphlet listing questions one should ask when evaluating materials for sexism.

Educational Resources Catalog For The Culturally Diverse. Office of Languages and Cultural Diversity, Maine Department of Educational and Cultural Services, Augusta, Maine, 1988.

Catalog includes print and non-print materials as well as human resources.

Employment And Hiring In Education. New England Center of Equity Assistance, Andover, Massachusetts, 1988.

Successful strategies for school administrators dealing with recruitment, retention, and advancement.

Frustration is .... : A Handbook For Managing Conflict In The Classroom. Neva Harden, University of New Mexico, 1984.

Manual discussing how to deal with and manage classroom conflict. P. 36

Game Of Life: Choice And Chance. Dartmouth College, Hanover, New Hampshire, 1980.

A simplified simulation of life after high school; object: to accumulate "satisfaction points." P. 213

TEACHER RESOURCES (continued)

Getting Hired: A Job Hunting Workbook For Montana Women. Candace Crosby, Betterroot Educational Resources, Missoula, Montana, 1982.

Workbook featuring exercises to learn to identify your own values, interests, and lifelong goals. P. 47

Guidelines For Equity Issues In Technology Education. Donna Koppi Boben. International Technology Education Association, Recton, Virginia, 1985.

Provides guidelines and applications in dealing with issues of sex and race equity. P. 36

Guidelines: A Checklist For Evaluating Materials. Dr. Nishma I. Duffy, New Hampshire State Department of Education, Concord, New Hampshire, 1978.

Self-study guide to identify sex stereotyping in materials.

Guide To Non-sexist Language And Visuals. University of Wisconsin-Extension, Equal Opportunities Program Office and Department of Agricultural Journalism. 1985.

Guide to help use language and visuals that will help open the doors of equality, participation and potential for all. Includes bibliography, checklist, and examples. P. 25

Guide To Women's Resources. The Office of Sarah Weddington, The White House, Washington, D.C., 1980.

Indexed by principal interest. P. 33

History Of Women Artists For Children. Vivian Sheldon Epstein, VSE Publishers, Denver, Colorado, 1987.

A book discussing some of the most important women artists of the western world.

How To Avoid Sexism. Merriellyn Keth and Virginia Underwood. Lawrence Ragan Communications, Inc., Chicago IL, 1978.

A guide for writers, editors, and publishers for solving the problems of sexism in language. P. 115

Infusing An Equity Agenda Into School Districts. Dolores Grayson, Los Angeles County Office of Education, 1985.

Infusion process model which is a management strategy that responds to identified local needs and infuses equity concepts in local programs and practices. P. 25

Information On Women's Educational Equity. Matilda Butler and Sharon Stroner, Women's Educational Equity Communications Network, 1979.

List (partially descriptive) of available resources and organizations concerned with educational equity. P. 86

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TEACHER RESOURCES (continued)

Interviewing For A Non-traditional Job. Susan Jones Sears, Center for Sex Equity in Vocational Education, Ohio State University, 1984.

Short booklet highlighting basic employment skills, resumes and interviews for the non-traditional job. P. 8

Is There A History Of Women? J. Diane Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit I of lesson plans and teacher's guide on women in United States?

Locating, Recruiting, And Employing Women: An Equal Opportunity Approach. Foxley C., Garrett Park Press, Garrett, Maryland, 1976.

A book directed at employers to help them provide equal opportunity for women workers.

Measures Of Educational Equity For Women: A Research Monograph. Williams, K., Parks, B., and Finley, C., AMerican Institutes for Research, Palo Alto, California, 1977.

A resource to help monitor and report change in programs and activities to bring about women's educational equity.

Notable Black Women. Michigan Department of Education, Office of Sex Equity, Lansing, Michigan, 1983.

A booklet designed for teachers and students who are interested in learning more about the laws and achievements of famous black women. It includes activities or games, writing assignments, and "hands-on" kinds of exercises.

Peabody Journal Of Education: Sex Equity And Sexuality In Education. Susan Shurberg Klein, ed., Vanderbilt University, Nashville, Tennessee, 1987.

Selected readings on sex equity and sexuality from elementary chool to college. P. 232

Prejudiced - How Do People Get That Way? William Van Til, Anti-Defamation League of B'nai B'rith, New York, 1975.

A pamphlet describing prejudice and it's effects.

Preparing For Affirmative Action: A Manual For Practical Training. Donna B. McNamara, Joseph J. Scherer and Mark J. Safferstone, Garrett Park Press, Garrett Park, Maryland, 1978.

Workbook is designed to help you become more aware of sound affirmative action principles and their application to your work setting. P. 142

Problems In Assessing The Impact Of Education Division Programs On Girls And Women. Jo Ann M. Steiger. National Advisory Council on Women's Educational Programs, Washington, D.C. 1977.

Outlines problems involved in investigating this impact, and makes recommendations to improve the collection, analysis, and dissemination of data.

Professional Women And Minorities: A Manpower Data Resource Service. Fifth edition. Betty M. Vetter and Eleanor L. Bakco, Scientific Manpower Commission, Washington, D.C., 1984.

Book is designed to provide current and historical statistics about the professional segment of the U.S. population and particularly the participation and availability of women and minorities in those areas. P. 280

Project Equity. The Sex Desegregation Assistance Center for Region IX, San Francisco, California.

Provides a core collection of materials relating to women and education. Primarily for teachers K-12; also items for administrators, counselors, athletic directors. Annotated bibliography. P. 34

Promoting Educational Equity Through School Libraries. Karen Beyard Tyler and Alleen Pace Nilsen. Education Development Center, Newton, Massachusetts.

Seven booklets (including instructor's guide) designed to help school librarians select and utilize instructional materials which promote equity.

Pushing The Limits: The Female Administrative Aspirant. Sakre Kennington Edson, State University of New York Press, Albany, New York, 1988.

Documents a five year investigation of women across the United States seeking administrative roles. P. 299

Real Women, Real Lines. Wisconsin Governor's Commission, Madison, Wisconsin, 1978.

Wisconsin Governor's Commission on the status of Women.

Reading Free: Liberated Titles For Elementary Students. New England Center for Equity Assistance, Andover, Massachusetts.

A resource to enable teacher, parents, and students to choose non-sexist, non-traditional reading materials.

"Remember The Ladies!": A Handbook Of Women In American History. Robin Franklin and Tasha Lebow Wolf. University of Michigan, Ann Arbor, Michigan, 1980.

Highlights of women's lives from the Colonial Period to the present.

TEACHER RESOURCES (continued)

Republican Mothers: Women In The Revolution. J. Diane Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit III of lesson plans and teacher's guide on women in United States?

Resource Notebook. Mid-Atlantic Center for Sex Equity, The American University, Washington, D.C., 1980.

Notebook provides a reference for educators interested in locating materials, organizations, information, and general resources related to the achievement of sex equity and the implementation of Title IX of the Education Amendments of 1972. P. 172.

Resources For Educational Equity. Women's Educational Equity Act Publishing Center, U.S. Department of Education.

Catalog containing information about a variety of print and audiovisual products. Item descriptions are listed alphabetically under several general categories and are also listed in the index. Each section also contains "package" suggestions of how to combine and use products from all categories to complement or improve programs. P. 38.

Resources For Schools. Massachusetts Dissemination Project, Massachusetts Department of Education, Boston, Massachusetts.

Series of publications on discrimination designed as a practical hands on tool for educators. Includes theories, sample workshops, resources, activities and handouts. P. 144.

Reviewing Curriculum For Sexism. State Education Department, Division of Curriculum Development, Albany, New York, 1977.

Bulletin illustrates some of the ways in which curriculum and instructional materials may develop sex stereotyping. Offers suggestions for eliminating or correcting the situation and attempts to make the readers more sensitive and aware of sources of sex bias. P. 88

Root Of Bitterness. Nancy F. Cott, E.P. Dutton and Co., Inc., New York, 1972.

Documents of the social history of American women.

Sex Discrimination In Schools: Evaluating Employment Practices. Roslyn D. Kane, Jill Miller, Daniel S. Press, and Susan Vance, Education Development Center, Newton, Massachusetts, 1978.

A step by step guide intended to provide the tools to evaluate employment practices, to determine if discrimination is present, and if it is, to suggest and variety of alternative remedies. P. 150

Sex Equity Beyond The Classroom Door, U.S. Department of Education, Washington, D.C. 1980.

Manual is designed to ensure sex equity in extracurricular activities by providing educators with a comprehensive approach to this problem. P. 68

TEACHER RESOURCES (continued)

Sex Equity In Education. Women's Action Alliance, New York, New York.

A list of resources for educators, parents, and specialists.

Sex Equity In Educational Leadership: An Analysis Of A Planned Social Change Project. Jean Stockard. Center for Educational Policy and Management, University of Oregon, 1982.

The first volume (123 pages) is the report of a project designed to develop a model to increase the representation of women in school administration. The second (139 pages) is designed for activist groups and individuals interested in producing change in the sex ratio in administration in their own areas.

Sex Equity In Educational Leadership: The Oregon Study. Patricia A. Schmuck, Center for Educational Policy and Management, University of Oregon, 1982.

Designed for women who are contemplating aspiring to administrative positions in schools. Deals with change and how to bring about effective change. P. 123

Sex Equity Resource Directory For The District Of Columbia Public Schools, Educational Equity Institute, Washington, D.C. 1980.

Directory is a guide to sex equity resources available in the Washington school system and in Washington, D.C. metropolitan area.

Sex-Fair Artwork. The Ohio State University, Center for Sex Equity, Columbus, Ohio, 1986.

Sexist Justice. Karen DeCrow, Random House, New York, New York, 1974.

Analysis of women and the law. P. 329

Sex Role Socialization and Sex Discrimination: A Synthesis and Critique of the Literature, The National Institute of Education, Washington, D.C., 1979.

Synthesis and critique of literature on sex role socialization and sex discrimination in education. It covers literature appearing between 1960 and 1978. P. 169

Sex Role Stereotyping in the Schools. National Education Association, Washington, D.C., 1977.

A collection of essays about sexism in the school and the classroom and a discussion of laws affecting the school and the community. P. 122

Sex Stereotyping And Occupational Aspiration. Stakelon, A. and Magisos, J., The Ohio State University, Columbus, Ohio, 1975.

This is an annotated bibliography for sex stereotyping and occupational aspiration.

TEACHER RESOURCES (continued)

Sexual Harassment. Frank J. Till. The National Advisory Council on Women's Educational Programs, 1980.

A pilot study of descriptive anecdotes from victims and others who have experienced sexual harassment. It is designed to spark the kind of discussion which leads to direct action and further study. P. 35

Social Reconstruction: Women In Victoria America. J. Diary Cirksena, Glenhurst Publications, St. Louis Park, Minnesota.

Unit VI of lesson plans and teacher's guide on women in United States History.

Source Book Of Measure Of Women's Educational Equity, American Institutes for Research, Palo Alto, CA, 1982.

Source book presents a wide variety of questionnaires, rating scales, inventories, interviews, checklists, and guidelines available for use in examining procedures, progress and outcomes of educational equity programs and projects. P. 542

Spotlight on Sex Equity: A Filmography, compiled by Susan Morris Shaffer, The Mid-Atlantic Center for Sex Equity, The American University, Washington D.C., September 1980.

Annotated listing of sex equity media resources for educators. P. 63

Strong Women: An Annotated Bibliography. Deborah Silverton Rosenfelt. The Feminist Press, Old Westbury, NY, 1976.

Heavily annotated; categorized by Genre, but also a cross-topical index. P. 56

Sugar and Spice is Not the Answer: A Parent Handbook on the Career Implications of Sex Stereotyping, Center for Vocational Education, Ohio State University, Columbus, OH, 1977.

Book discusses how children's career options are limited by sex stereotyping, why it is important and that they not be limited and what parents can do about it. P. 54

Taking Sexism Out Of Education. The National Project On Women In Education, U.S. Government Printing Office, Washington, D.C. 1979.

This document reprints a series of articles based on reports of the findings and recommendations of the National Project on Women in Education.

The Affirmative Action Handbook. Stephen Sahlein. Executive Enterprises Publications Co., Inc., New York, NY, 1978.

Handbook deals with day-to-day supervisory problems.

The Directory Of Special Opportunities For Women. Martha Merrill Ross. Garrett Park Press, Garrett Park, Maryland, 1981.

The directory is designed to provide women nationwide with information on the sources for educational opportunities, career, knowledge, networks, and peer counseling assistance in order to make the move into the work force and the changes in their everyday life easier and more meaningful. P. 293

The Downeast Reader. Daryl Hahn and Anne Beebe-Center, Maine Department of Educational and Cultural Services, Augusta, Maine, 1983.

Selected articles on effective schools.

The History Of Women And Science, Health, and Technology: A Bibliographic Guide To The Professions And The Disciplines. University of Wisconsin System Women's Studies Librarian, Madison, Wisconsin.

Refer to Title.

The ICES Structure: Linking Organizations For Educational Equity. Judith A. Adkinson, The University of Kansas, Lawrence, Kansas, 1979.

A monograph focusing on the ICES model - A project of internships, certification, equity-leadership, and support - as a means of implementing social change. P. 76

The Lilith Summer. Hadley Irwin. The Feminist Press, Old Westbury, New York, 1979.

A novel about a twelve-year-old girl; the theme details youth, age, loneliness, and alcoholism. P. 109

The Maine Employment And Earnings Statistical Handbook 1987. Bureau of Employment Security, Augusta, Maine, 1988.

A reference source including detailed employment, earnings, and related information regarding selected economic activities of the state and its substate areas.

The Neuter Computer: Computers For Girls And Boys. Jo Shuchat Sanders and Antonia Stone, Neal-Schuman Publishers, Inc., New York, New York, 1986.

Activities for learning what can be done with a computer and guidelines and strategies for planning and evaluating a computer equity program in school. P. 279

The New Plus: Crating a Positive, Sex-Fair Learning Environment. Susan Jones Sears, Center for Sex Equity in Vocational Education, Ohio State University, 1984.

Short guide is composed of both a narrative overview of sex-fair learning and checklists for self and classroom assessments. P. 14

TEACHER RESOURCES (continued)

The Nuts And Bolts Of NTO: A Handbook For Recruitment, Training, Support Services, And Placement Of Women In Non-traditional Occupations. Women's Outreach Project, Cambridge, Massachusetts, 1981.

A guidebook which discusses recruiting, training, and placing adult women in occupations that are non-traditional for their sex. P. 200

The SAT Gender Gap. Phyllis Rosser, Center for Women Policy Studies, Washington, D.C., 1989.

Results of a study to identify those questions with the largest score differences between women and men and to ascertain whether there are patterns of difficulty that would explain the SAT's continuing underprediction of female academic performance. P. 190

Title IX Grievance Procedures: An Introducing Manual. Matthews, M. and McCum, S., Resource Center on Sex Roles in Education, Washington, D.C.

A resource manual addressing Title IX.

Today's Changing Roles: An Approach To Non-Sexist Teaching. Educational Challenges, Inc., Washington, D.C., 1974.

A resource to provide elementary, intermediate, and secondary teachers and students with materials to identify, explore, and evaluate the many of those changes in their lives.

Today's Girls: Tomorrows Women. Girl's Clubs of America, Inc., New York, 1978.

This book is an edited compilation of the papers, speeches, and discussions from a 1978 national seminar of Girl's Clubs of America. It focus' on human sexuality, education/employment and the law.

Together We Can. Jean Capriole, Project Scope, Shawsheen Valley Technical High School, Billerica, Massachusetts, 1980.

Provides guidelines for vocational administrators, teachers, counselors, parents, students, and others who wish to facilitate the information of a support group for students in non-traditional vocational groups. P. 32

Toward Excellence and Equity. Jo Ann M. Fritsche, University of Maine at Orono, Orono, ME 1985.

Handbook designed to encourage integration of women's research, values, and perspectives into the curriculum.

Visions Of A Better Way: A Black Appraisal Of Public Schooling. Joint Center for Political Studies Press, Washington, D.C., 1989.

An essay by the Committee on Policy for Rural Justice addressing economic and social progress in the United States as it related to quality public education.

TEACHER RESOURCES (continued)

The Quicksilver Years. Peter Benson, Dorothy Williams, and Arthur Johnson, Harper and Row Publishers, Inc., New York, New York, 1987.

A summary of data collected from fifth to ninth graders and their parents. Topics include worries and concerns, values, development, religion, sexuality, and chemical use. P. 245

Voices for Women. U.S. Government Printing Office, Washington, D.C., 1980.

1980 Report of the President's Advisory Committee for Women.

We've All Got Sears. Raphaela Best, Indiana University Press, Bloomington, Indiana, 1983.

A well-written examination of the school and its social structures as agents of socialization. P. 181

What To Do About Sex Bias In Testing. Carol Kehr Tittle. University of North Carolina, Greensboro, North Carolina, 1979.

A guide for dealing with sex bias in testing. P. 18

Who's Hurt and Who's Liable. Massachusetts Department of Education, 1986.

A curriculum and guide for school personnel.

Women - Adventures, Explorers, Inventors. Michigan Department of Education, Office for Sex Equity in Education, 1989.

A booklet designed to tell of the stories of women as explorers, adventurers, and inventors. Nineteen different women are featured in the booklet along with critical thinking questions and suggested activities.

Women at Work. Sharon Valiant, New Jersey State Department of Education.

Booklet deals with glimpses, insights, and short biographies of well-known and unknown individuals. Arranged in such a way as to be of use in many school subject areas. Includes quizzes. P. 24

Women Have Always Worked. Alice Kessler-Harris. The Feminist Press, Old Westbury, New York, 1981.

An historical overview of women in the workplace. P. 193

Women's History Curriculum Guide. National Women's History Project, Santa Rosa, California, 1983.

This guide is designed for elementary and secondary level use to facilitate teachers efforts in the teaching of women in U.S. History.

TEACHER RESOURCES (continued)

Women's History Lesson Plan Sets. National Women's History Week Project, Santa Rosa, California.

A set of lesson plans, chronologies and annotated bibliographies to facilitate the fusion of women's multi-cultural history with more standard classroom materials for social studies, language, and arts units.

Women's History, Women's Future. The University of the State of New York, Albany, New York, 1986.

Provides suggestions for reducing math avoidance and for expanding awareness of the contributions made by women in math and science. Also includes classroom activities and a list of resources for integrating the study of women's history throughout the curriculum. P. 8

Women Today And Tomorrow. Joanne Steneck and JoAnn Fritsche, University of Maine, Orono, Maine.

The purpose of this booklet is to help women planning their lives and careers to look at themselves and the future in new and imaginating ways.

Women in American History. American Federation of Teachers, Washington, D.C., 1979.

A series of four books depicting women from 1607 to 1920.

THE LAW

A Digest Of Federal Laws And Regulators Affecting Equal Rights For Women. Education Commission of the States, Denver, Colorado, 1976.

A study that digests federal laws and accompanying regulations directly affecting the equal rights of women in education.

A Guide For Title IX Self-Study. KEDS General Assistance Center, College of Education, Kent State University, Kent, Ohio, 1976.

Self-evaluation guidelines which will assist schools in compiling data regarding district policies and practices related to nondiscrimination on the basis of sex. P. 79

A Handbook Of State Laws And Policies Affecting Equal Rights For Women In Education. Education Commission of the States, Denver, Colorado, 1976.

A handbook including state legislation relevant to women in education, administration policies adopted by state education agencies, number of women superintendents and principals, and activities of state commissions on the status of women during 1974-1976.

An Overview Of Federal Court Decisions Affecting Equal Rights For Women In Education. Education Commission of the States, Denver, Colorado, 1975.

A booklet that addresses the law as it affects women in education.

Chicago Desegregation Case.

A file containing information pertinent to the 1984 impoundment of funds.

Complying With Title IX: Implementing Institutional Self-Evaluation. Martha Mathews and Shirley McCune. National Foundation for the Improvement of Education.

Handbook is designed to assist local education agencies in conducting an effective institutional self-evaluation to ensure compliance with the requirements of the Title IX regulations. P. 141.

Conducting The Lawful Employment Interview. Executive Enterprises Publications Company, Inc., New York, 1979.

Booklet designed to help every person by providing a brief description of major federal laws and executive orders concerning equal employment opportunity, questions and answers on the effect of EEO laws and regulations on employment interviews, case examples, and an appendix. P. 32

Effective Title IX Strategies. The California Coalition for Sex Equity in Education, 1978.

A book designed to provide basic information about sex equity in education and Title IX, to present strategies for achieving equity, and to summarize available resources. Bibliography. P. 316

Fifty One Questions on the OCR Guidelines. Harlan, R., The Ohio State University, Columbus, Ohio, 1981.

These guidelines are intended to create basic awareness of civil rights requirements for vocational education programs, services, and activities.

First Grade Looks At Laws. Rural Alternatives Institute, Huron, South Dakota, 1983.

A title IX handbook for first grade.

Focus. Jack B. Helitzer, Prentice Hall, Inc. Old Tappen, New Jersey, 1988.

An overview of nondiscrimination in the Internal Revenue Code.

Higher Education And The Law: The Law And Emerging Issues And Trends. Edited by D. Parker Young, University of Georgia, Athens, Georgia, 1982.

Booklet discusses the emerging legal issues and trends and their implications and applications to the posture of academic decision making in administrative conduct in the handling of a complaint involving sexual harassment. P. 48

Identifying Discrimination. Shirley McCune and Martha Matthews, National Foundation for the Improvement of Education.

A review of federal antidiscrimination laws and selected case studies.

Implementing Institutional Self-Evaluation. Martha Mathews and Shirley McCune, U.S. Department of Health, Education, and Welfare, Washington, D.C.

Handbook is designed to assist local education agencies in conducting an effective institutional self-evaluation to ensure compliance with the requirements of the Title IX regulations. P. 141

It's Not Funny It's Illegal. Susan Riley, Project Scope, Shawsheen Valley Technical high School, Billerica, Massachusetts.

A handbook of laws guaranteeing equal education and employment opportunities. It is divided into 7 sections: Employment Laws, Education Laws, Sexual Harassment, Student Rights, Grievance and Grievance Procedures, Glossary, Appendix, and Bibliography. P. 35

Laws And Meg. Rural Alternatives Institute, Huron, South Dakota, 1983.

A Title IX handbook for kindergarten.

Laws Enforced By The U.S. Dqual Employment Opportunity Commission. U.S. Equal Employmenbt Opportunity Commission, Washington, D.C.

A handbook of information on Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, The Equal Pay Act of 1963 and Section 501 and 505 of the Rehabilitation Act of 1973.

Policies For The Future. Resource Center on Sex Equity, Washington, D.C., 1982.

State policies, regulations, and resources related to the achievement of educational equity. Highlights 17 state programs; specific information for leaders and policy-makers. P. 102

Rights For Women In Education. Education Commission of the States, Denver, Colorado, 1976.

A resource handbook for policy makers.

Second Grade Learns About Laws. Rural Alternatives Institute, Huron, South Dakota, 1983.

A Title IX handbook for second grade.

Section 504 Self-Evaluation For Colleges And Universities. Biehl, G., National Association of College and Unviersity Busienss Officers, Washington, D.C., 1978.

A guide providing information on technical assistance for promoting voluntary compliance with Section 504 of the Rehabilitation Act of 1973.

Sex Bias: Education Legislation And Regulations. National Advisory Council on Women's Educational Programs.

A review of and recommendations for seven major programs representing federal involvement in education. The recommendations are intended to prevent sex discrimination and overcome sex bias and sex stereotyping. P. 28

Sex Discrimination In Schools: Evaluating Employment Practices. Roslyn D. Kane, Jill Miller, Daniel S. Press, and Susan Vance. Institute for Women's Concerns, Arlington, Virginia, 1978.

A manual assessing the status of women in professional education; contains worksheets, information on salaries and fringe benefits. Useful section on legal remedies. P. 150

Summary Of State And Federal Discrimination Laws. Maine Department of Educational and Cultural Services, Augusta, Maine.

The Blind And Physically Handicapped In Competition Employment: A Guide To Compliance. National Federation of the Blind, Washignton, D.C., 1978.

This publication provides a discussion of what constitutes the social background of the law and the regulation and what they actually require, what constitutes compliance and what resources are available to assist in meeting the requirements.

The Constitution And Women's Legal Rights: Expectations And Realities. Utah State Office of Education, 1987.

THE LAW (continued)

A resource packet for elementary and secondary teachers including lesson plans and supplementary materials.

The Working Women's Guide To Her Job Rights. U. S. Department of Labor, 1984.

General information about federal legislation that affects women's rights when they are seeking a job, while on the job, and when they retire. P. 56

Third Grade Studies The Title IX Law. Rural Alternatives Institute, Huron, South Dakota, 1983.

A Title IX handbook for third grade.

Title IX And The Achievement Of Equal Educational Opportunity: A Legal Handbook. Charles E. Guerrier, Resource Center on Sex Equity, Washington, D.C., 1979.

Handbook designed to provide an introduction to major issues, controversies, and case law related to Title IX.

Title IX - How It Affects Elementary And Secondary Education. Education Commission of the States, Denver, Colorado, 1976.

A handbook intended as a guide for state departments of education as they assist school districts with the implementation of Title IX.

Toward An Understanding Of "Stotts." United State Commission on Civil Rights, Washington, D.C., 1985.

Background, summary, and decision of the Firefighters Local Union No. 1784 v. Stotts case.

TRAINING RESOURCES

A Just Beginning. Corsi P., Lloyd W. and Madden F., WEEA Publishing Center, Newton, Massachusetts.

A sex equity manual for childbirth and parenting educators.

Achieving Equity In Education Programs For Disabled Women And Girls. Resource Center on Educational Equity, Washington, D.C., 1986.

A model workshop designed to increase educators' awareness of sex equity concerns, and to identify the particular ways in which sex bias and stereotyping limit the educational and occupational opportunities of disabled students. P. 106

Barrier Issues And Enabling Issues In Sex Equity. Amanda Smith, North Carolina Department of Public Instruction, Raleigh, North Carolina, 1978.

Materials for a four-day conference to expand sex roles through elementary and secondary education.

Building Instruction Around Sex Equity. Northwest Regional Educational Laboratory, Portland, Oregon, 1980.

Materials for an in-service workshop, K-12; contains trainer's manual, bibliography, guide to non-sexist teaching activities, and parent booklet.

(C A R E) Curriculum And Research For Equity. Educational Testing Service, Princeton, New Jersey.

Training manual for promoting sex equity in the classroom. Program materials (workshops, curricula, references and research data) designed to promote educational equity for boys and girls in elementary school classrooms. Contains instructor's guide and the module materials for six 2-hour teacher training workshop sessions. P. 370

The Catalyst Training Package: Increasing Options For Rural Youth. Lynne Walter and Ned Strawes, Washington County Youth Services Bureau, Inc., Montpelier, Vermont, 1982.

Program includes facilitator's guide and curriculum manual to train rural high school students, high school staff, and community residents for social change activities related to the creation of equality for high school women and men. Purpose is to conduct separate human relations and skills training for the three groups of people. P. 291

CCSSO Implementing Title IX And Attending Sex Equity. Shirley McCune and Martha Matthews, Council of Chief State School Officers, 1978.

A multicomponent workshop package designed for use by persons implementing training or staff development.

Effective Management Strategies: Preventing Sexual Harassment. Laurie E. Schmidt, Chrysalis, 1982.

Trainer's guide for a seminar.

Freeing Ourselves: Removing Internal Barriers To Equality. Indiana University, Bloomington, Indiana, 1982.

Manual is for a workshop entitled "Freeing Ourselves." It is a developmental workshop for women that use both didactic and experimental techniques to train participants to make freer educational and career choices. Manual contains instructions for workshop, summary of subject matter and workshop strategies, curriculum, and materials. P. 150

Future Unlimited: Expanding Choices In Nontraditional Careers. Rutgers, The State University of New Jersey, New Brunswick, New Jersey, 1985.

This is a conference planning handbook.

Implementing Sex Equity. Colorado State Board of Education, 1980.

Training model designed to assist educational personnel and interested citizens in the implementation of Title IX and the attainment of sex equity in education.

Maximizing Young Children's Potential. Project T.R.E.E. Education and Development Center, Newton, Massachusetts, 1980.

Training tool that explains the philosophy behind non-sexist techniques and offers concrete suggestions for implementing those concepts in the classroom. P. 124.

Microteaching Skills for Intersect: Interactions For Sex Equity In Classroom Teaching. Myra and David Sadker, National Institute of Education, U.S. Department of Education.

Packet focuses on attaining sex equity in the treatment of males and females in classroom interaction. Presented are four teaching skills designed to help teachers demonstrate sex equity in active teaching attention, classroom discipline, verbal evaluation of academic work, classroom integration on the bias of sex. Each of these skills includes a rationale and research overview, strategies for attaining the teaching skills, and assessment sheet.

New Directions For Rural Women. The Grail, Women's Educational Equity Act Program, U.S. Department of Health, Education, and Welfare, 1979.

Leader's manual for a series of workshops which prepare rural women for college or other career-related training. Includes guidelines, suggestions, and activities for workshop. P. 39

New Pioneers: A Project To Eliminate Sex Bias In Occupational Education. Amanda J. Smith, North Carolina Department of Public Instruction, Raleigh, North Carolina, 1977.

Reflections and recommendations on the New Pioneers Programs. P. 116

TRAINING RESOURCES (continued)

Observer's Manual For Intersect: Interactions For Sex Equity In Classroom Teaching. Myra Sadker, Joyce Bauchner, David Sadker, and Leslie Hergert.

Manual which trains observers in the issue of sex equity and in the use of "Intersect." Intersect will yield information on patterns of sex segregation or integration, sex differences in student and teachers verbal interaction, and "tone setting incidents" that may impede the attainment of sex equity in classroom interactions. P. 44

Pathways To Sex Equity. Dr. Annie S. Winstead, South Carolina Department of Education, Office of Vocational Education.

Package provides background information and exercises for trainers to use in conducting in-service training of persons concerned with educational equity. P. 232.

PEPA: Principal Effectiveness Pupil Achievement. Myra Sadker and David Sadker. The American University, Washington, D.C., 1986.

An in-service training program for principals and other educational leaders designed to increase equitable and effective school practices.

Planning For Change: Title IX And Sex Equity. Colorado Department of Education, 1980.

Training manual and participant workbook. Training materials for workshop on planning for change in sex equity.

Problem Solving Skills For Intersect: Interactions for Sex Equity In Classroom Teaching. Leslie F. Hergert and Josephine M. Jarvis, National Institute of Education, U.S. Department of Education.

Exercise and worksheets on problem skills for sex equity in classroom teaching. Table of contents include classroom integration by sex, equitable active teaching attention, evaluation of academic work, and behavior management. P. 49

Project Born Free. College of Education, Minneapolis, Minnesota, 1980.

Training packets for the elementary and secondary levels to reduce sex-role stereotyping in career development.

Teacher Skill Guide For Combating Sexism. Women's Educational Equity Act Program, U.S. Department of Health, Education, and Welfare, Education Development Center, 1979.

Program consisting of 13 modules each containing a workshop design, workshop handouts, background readings, and classroom activities booklet.

The Whole Person Book (11). Twila Christensen Liggett, Patricia L. Romero, and Dan Romero, Women's Educational Equity Act PUblishing Center, Newton, Massachusetts, 1982.

Assists counselors or teacher education students in acquiring a basic understanding of sex-role stereotyping as it related to career choice and development.

The Women Within. Lorraine Rea, Women's Educational Equity Act PUblishing Center, Newton, Massachusetts, 1981.

An eight session course designed to help women realize their full potential. P. 59

The PSTMAS Project. Florida Department of Education, Tallahassee, Florida, 1989.

This is a parent program, to increase the involvement of Black students in higher level mathematics and science courses. It includes a workshop guide and a video tape.

Title IX — The Regulation And The Grievance Process. Colorado Department of Education, Denver, Colorado, 1979.

This training model is designed to assist education personnel and interested people in the implementation of Title IX.

Title IX — The Regulation And The Grievance Process. Colorado Department of Education, Denver Colorado, 1979.

A participant workshop for Title IX/Sex Equity training.

Tredyffrin/Easttown Program: A Comprehensive Model For Public School Districts. Marylyn E. Calabrese, Barbara S. Donaldson, and David H. Johnson, Education Development Center, Newton, Massachusetts, 1979.

Manual to help design practical guidelines for achieving equal education for all students.

Use EQUALS To Promote The Participation Of Women In Mathematics. Alice Kaseberg, Nancy Kreinbey, and Diane Downie, University of California, Berkeley, California, 1981.

Curriculum materials, activities, and research data collection forms all designed to encourage women in mathematics. Annotated Bibliography. P. 134

Venture Beyond Stereotypes. Anne Grant, Education Development Center, Newton, Massachusetts, 1979.

A workbook for an in-service teacher training course on sex-role stereotyping. Eight 2-hour meetings for 12 people or more.

WINC Curriculum Guide. Women's Bureau, U.S. Department of Labor, 1984.

Curriculum guide designed to assist school personnel in guiding young people to broaden their career horizons, to make long-range career plans, to understand the school-to-work connection, and through this knowledge to insure a better future for themselves. Contains ideas, activities, and resources. P. 651

TRAINING RESOURCES (continued)

Workshops An Expanding Career Options Of Women. Center for Research on Women at Wellesley College, Wellesley, Massachusetts.

A series of booklets containing background materials and recommendations from workshops focused on specific job categories.

Young Hispanic Women, Leaders For The 90's. Eva Ross, Ysleta Independent School District, El Paso, Texas, 1989.

A handbook containing a range of leadership activities to assist in developing a Hispanic women's conference.

VOCATIONAL EDUCATION

A Fair Shot: An Equal Change. Susan Riley, Project Scope, Shawsheen Valley Technical High School, Billerica, Massachusetts, 1980.

Handbook of activities to be used by support groups for vocational students in nontraditional programs. Booklet activities focus on the following topics: group cohesion activities, general activities, assertiveness activities, group projects, sexual harassment, and a summary of laws. The appendix includes a variety of sources for further information, bibliography of books, records, films, and other materials pertinent to nontraditional students. P. 78

A Guide To Educational Equity In Vocational Programs. East Central Curriculum Management Center, Illinois Office of Education, Springfield, Illinois, 1979.

Compilation of materials from various sources. Contains a check list for recognizing and eliminating sex bias in instructional materials, suggestions for using biased materials in a non-biased way and guidelines for developing sex equity in the classroom. A listing of selected resources is included. P. 30

A Guide For Instructors Of The Nontraditional Vocational Student. Henrietta M. Waters, Richmond Technical Center, Richmond, Virginia, 1980.

Guideline to assist vocational educators to be aware of the laws which govern the recruitment and training of students in vocational areas which have traditionally been dominated by the other sex. P. 7

A Guide For Vocational Education Sex Equity Personnel. The National Center for Research in Vocational Education, Ohio State University, Columbus, Ohio, 1978.

Training packaged designed to assist sex equity personnel in implementing the Education Amendments of 1976. P. 94

A Model Policy Statement And Guideline For Implementation: Vocational Education. Education Commission of the States, Denver, Colorado, 1977.

A model policy statement and guidelines for implementation on vocational education.

A Resource Guide To Sex Equity Materials For Secondary Vocational Education. Department of Agricultural Education, Ohio State University, Columbus, Ohio, 1982.

Resource guide designed to assist secondary vocational personnel in locating materials for promoting sex fair behavior at their schools. Includes references on the law, research in vocational educational sex equity, and in-service and classroom materials for administrators, counselors and teachers. P. 167

Access, Equity, And Opportunity. Heather Warner, Machine Action Project, Springfield, Massachusetts, 1989.

A report on the progress of the Women in Machining programs. It gives an account of the collective experiences, discusses lessons learned, and makes recommendations on how to continue to break the barriers facing women entering the trade. P. 21

Vocational Education (continued)

Achieving Sex Equity In Vocational Education: A Citizen's Guide To The 1976 Vocational Education Amendments. Lawyers' Committee for Civil Rights Under Law, Washington, D.C.

A Guide for individuals and groups to use in designing and carrying out activities to monitor three state and local educational agencies for compliance with the 1976 Vocational Education Amendments and Title IX. P. 168

Bridge The Gap. Iowa Department of Public Instruction, Des Moines, Iowa, 1981.

A post-conference report containing keynote addresses and overviews of early services. P. 98

Educational Equity: Teaching, Learning, Achieving. Oklahoma State Department of Vocational and Technical Education, Stillwater, Oklahoma, 1981.

Equity curriculum guide on sex fair education to vocational education students. Includes eight components, performance objectives, suggested activities for teachers, information sheets, transparency masters, assignment sheets, job sheets, tests, and answers to tests. P. 264

Equity In Vocational Education: A Future Agenda. National Center for Research in Vocational Education, Ohio State University, Columbus, Ohio, 1981.

Papers on equity from 3 broad perspectives - academic, vocational, and special needs. The authors in each of the three groups provide their own perceptions of and experiences with equity in education to bring vocational educators to a better understanding of the issue.

Excellence Through Equity. Wisconsin Board of Vocational, Technical, and Adult Education, Madison, Wisconsin.

Research guide on sex equity. Deals with defining sex equity, incorporating sex equity into marketing and public relations, integrating sex equity into curricular and instruction, encouraging nontraditional enrollments, dealing with sexual harassment and summary of federal and state laws.

Expanding Options: A Model To Attract Secondary Students Into Nontraditional Vocational Programs. University of Missouri-Columbia, Columbia, Missouri, 1981.

Research-based strategies activities and resources to attract females and males into nontraditional occupational programs. The model is intended for implementation in the following areas: attracting females into building trades, electronics, machine shop, and welding and males into secondary health services. P. 197

Fair Recruitment Model And Strategies. Pennsylvania Department of Education, 1980.

Booklet outlining guidelines and strategies for recruiting male, female, adult, handicapped, and minority students for vocational education. P. 100

Vocational Education (continued)

Fifty-One Questions on the OCR Guidelines. Raymond Harton, National Center for Research in Vocational Education, Ohio State University, Columbus, Ohio, 1981.

Guidelines designed to aid vocational education personnel in eliminating unlawful discrimination from vocational education programs, services, and activities. This working manual is a mixed-media kit that includes a user handbook, a set of transparencies, masters, and a set of audience handout masters. P. 143

Guidelines For Sex-Fair Vocational Education Materials. Women on Words and Images, Princeton, New Jersey.

Useful for both developing and evaluating materials. P. 32

How To Erase Sex Discrimination In Vocational Education. Women's Rights Project, American Civil Liberties Union Foundation, New York, New York, 1977.

Report containing information on the causes and remedies for sex discrimination in vocational education. P. 77

Improving Sex Equity In Career And Vocational Education Classroom. State Board of Education, Ohio, 1978.

Curriculum guidelines and check lists designed to assist educators in identifying sex bias, sex role stereotyping and sex discrimination. Provides suggestions for selection of non-biased materials, use of already existing materials lacking sex fairness and lists several consciousness-raising activities which may be helpful to teachers, counselors, and students. P. 13

Improving Sex Equity In Vocational And Technical Education Programs. Joyce Davies, David Philibin, and Gordon D. James, Career Center, Warren, Ohio, 1981.

Manual for use in staff development. Assists staff in developing necessary expertise to evaluate materials.

Least Restrictive Environment: Document 2. Leadership Training Institute/Vocational and Special Education, University of Illinois, 1982.

Series of policy papers on vocational education that attempt to clarify issues and identify relevant processes and policies. Includes information on needs assessment, personnel development, instruction, advocacy group involvement and policy analysis. P. 112

Preparing Women To Teach Nontraditional Vocational Education. Roslyn D. Kane, The ERIC Clearinghouse on Adult Career and Vocational Education, Ohio State University, Columbus, Ohio, 1978.

A book presenting a model which is designed to prepare women to teach nontraditional vocational education. P. 53

Productivity Primer. National Center for Research in Vocational Education, Ohio State University, Columbia, Ohio, 1981.

Compilation of investigation into the substance of economic development, productivity and the role of vocational education. (Primer is composed of five units.)

Promising Programs For Sex-Fair Vocational Education. Far West Laboratory for Educational Research and Development, San Francisco, California, 1981.

Volume documents 47 promising approaches to sex-fair vocational education training. Case studies offer suggestions and direction to anyone considering implementing a new vocational education program or redesigning an existing one. P. 326

Promoting Sex Equity In The Classroom: A Resource For Teachers Of Vocational And Technical Education. National Center for Research in Vocational Education, Ohio State University, 1980.

Twelve instructional modules featuring strategies and guidelines for evaluating resource materials in a variety of vocational disciplines.

Promoting Sex Equity In Vocational Education. Division of Vocational Education, North Carolina Department of Public Instruction.

Five modules addressing stereotypes, sexism, sexual discrimination and sex bias. Each module contains tests, activities, answers, and resources.

Resource Guide For Achieving Sex Equity On Vocational Education Programs In Delaware. The Delaware Department of Public Instruction, 1981.

Compilation of information which can be used by teachers, counselors, administrators, and parent groups in exploring sex equity issues in education.

Resources And References For Sex-Fair Vocational Education. Far West Laboratory for Educational Research and Development, San Francisco, California, 1981.

Volume contains 600 resources on sex equity. (Journal articles and publications are not included.) P. 125

Sex Equity Handbook For Local School Personnel. Vocational and Adult Education, Department of Education, Richmond, Virginia, 1983.

Handbook suggests methods that vocational educators can employ in order to prevent sex discrimination sex bias, and sex-role stereotyping from entering the educational process.

Sex Equity In Vocational Education: A Change For Educators To Expand Opportunities For Students. Barbara G. Schonborn and Mary L. O'Neil, Women's Educational Equity Communications Network, 1978.

Defines sex discrimination in vocational programs and offers alternative methods. P. 31

Vocational Education (continued)

Sex Equity Vocational Education. Jean Bond, Mississippi State Department of Education, Jackson, Mississippi.

Student manual, teacher manual, and counselor's guide. Modules provide information and activities that help create an awareness in high school students that they are no longer limited by sex role stereotyping in their career and family expectations. P. 329

Standards For Industrial Arts Programs. Standards for Industrial Arts Programs Project, Virginia Polytechnic Institute and State University, Blacksburg, Virginia.

Publication includes standards for an industrial arts program, guides for AIASA, sex equity, and special needs. Publication can be used as resources to provide general information and technical assistance to stimulate the integration of student organizations into industrial arts programs; provide sex fair treatment; and actively involve special needs students in all aspects of the industrial arts program. P. 88

S.T.E.R.E.O. (Strategies, Techniques, and Effective Resources for Equalizing Opportunities). Resource Bibliography for Vocational Education, Arizona Department of Education, Phoenix, Arizona, 1978.

A handbook to assist overcoming sex bias and sex stereotyping in vocational education.

S.T.E.R.E.O. (Strategies, Techniques, And Effective Resources For Equalizing Opportunities). Resource Bibliography for Vocational Education, Arizona Department of Education, Phoenix, Arizona.

Listing of resources for overcoming sex stereotyping. Includes articles, bibliographies, books, profiles, guidelines, and in-service training materials.

Students Views On Occupational Sex Stereotyping And Sex Equity Reosurces For Vocational Educators And Counselors. Diane S. Richards and Jo Ann Brooks, Indiana Unviersity, Bloomington, Indiana, 1979.

A report identifying the degree to which high school students consider choosing non-traditional occupations, are aware of sex stereotyping influences, and what strategies they _____?

The Identification Of Factors Associated With Sex-role Stereotyping In Occupational Education. Cornell Institute for Occupational Education, Education Department, Cornell University, Ithaca, New York, 1980.

A review of literature, an explanation of research procedures and analysis of results of tenth grade surveys, occupational education surveys and surveys of teachers and counselors related to sex-role stereotyping in occupation education in New York state. P. 151

Vocational Education (continued)

The World Of Work. Colorado Department of Education, Denver, Colorado, 1980.

Training manual and participant workbook. Training model related to the overcoming of sex discrimination and sex bias in vocational education. P. 134

Things Are Not Always As They Seem. Pennsylvania Department of Education, Harrisburg, Pennsylvania, 1982.

Module is designed to provide the pre-service vocational education strategies for promoting sex equity in the educational institution. Included are a glossary of terms and a list of sources of materials and activities. P. 132

Together We Can. Joan Capriole, Susan Riley, and Elizabeth Keroack, Project SCOPE, Massachusetts Department of Education, 1980.

Strategies for the facilitation of a peer support group for Vocational students in non-traditional programs. P. 108.

Untapped Resources In Vocational Education. James D. Good, Department of Special Vocational Services, Jefferson City, Missouri.

Training and teacher guide. Workshop materials provide resources and a step-by-step guide for session for vocational educators on implementing Title IX and attaining sex equity, resources for classroom teachers, and for a training-of-trainers programs.

Vocational Administrator's Guide To Equitable Opportunity. National Center for Research in Vocational Education, Ohio State University, Columbus, Ohio, 1981.

Guide defines those who may experience discrimination and lists major laws and implementing rules and regulations that affect administrative responsibilities or functions in working with individuals who are discriminated against. P. 76

Vocational Education Sex Equity Strategies. Louise Vetter, Carolyn Burkhardt, and Judith Sechler, Ohio State University, Columbus, Ohio, 1978.

Training package designed to assist the sex equity personnel in implementing the Education Amendments of 1976.

Vocational Sex Equity Project Abstracts 1985-1986. Virginia Department of Education, Richmond, Virginia.

Compilation of 37 abstracts for the 37 projects in Virginia selected for funding through the competitive request-for-proposal process. P. 100

WOMEN'S STUDIES

Audio-Visuals

A Woman's Place. Video VHS; 25 minutes, Time Inc., Women's History.

A black and white video that not only pays tribute to notable individuals who have made great contributions to society, but celebrates the fact that today "a woman's place" is everywhere. Organized thematically, excellent images of dozens of innovative and successful women.

History Revisited. Video VHS; 12 minutes, National Women's History Project, Women's History.

A color video introducing the many ways women's history themes can be used to expand the focus of what is taught.

How We Got the Vote. Video VHS; 52 minutes, Lucerne Films, Women's History.

Narrated by Jean Stapleton, this color video uses historical footage, cartoons, songs and reminiscences to show how women fought for and won the vote.

Legacies: History of Women and the Family in America. Audio cassette, The Annenberg/CPB Project, Women's History.

This 18-part tape program covers the history of women and the family from colonial times to the Civil War. Topics addressed include pre-colonial American Indian families, black families under slavery, women and children in the textile mills, families moving west and much more. Teacher's Guide and companion volume, The Legacies Book, also available.

Print Materials

American Women in the 20th Century. Robert L. Daniel, Harcourt Brace Jovanovich, Publishers, New York, 1987.

Women's changing economic roles, treatment under the law, and access to education are central themes. Especially notable is that the author pays special attention to the experiences of working class and minority women whose lives often differed from those of middle class Anglo-Americans. P.478

Born for Liberty. Sara M. Evans, The Free Press, New York, 1989.

Evans explores the diversity of women's experiences and their changing social and political influence, from the Puritan goodwife's power of moral and social censure to the female voluntary associations and women's rights movements that transformed domestic roles into more formal, visible public efforts. Multicultural in perspective, her analysis redefines the relationship between the private and public spheres of life in America, bringing women's experiences to the forefront. P.386

Brought to Bed: Childbearing in America, 1750-1950. Judith Walzer Leavitt, Oxford University Press, New York, 1986.

Until the mid-1800's women determined childbirth procedures because men were excluded from birthing rooms. How did it come to pass that such a totally woman-centered home event changed to a hospital-centered medical activity largely controlled by men? This includes many excerpts from women's diaries and letters that show how they viewed childbirth. P.284

Courageous Voices: A Language Arts Curriculum Unit. Bonnie Eisenberg and Mary Ruthsdotter, National Women's History Project, Windsor, California, 1989.

Political orators, technical writers, journalists, diarists, playwrights, novelists, children's authors, newscasters, songwriters. The 100 women included in this unit have made their reputations, and usually their livings, by their skillful command of the English language. Following an historical introduction to each specialized field, one-paragraph biographies introduce students to each wordsmith and encourage further investigation. A variety of activities follow, designed to utilize the skills required by the various specializations. Companion piece to the 1990 NWHM poster. P.48

Decade of Achievement 1977-1987. National Women's Conference Center, 1988.

This booklet documents the accomplishments of the women's movement since its rebirth in the early 1970's. Filled with statistics and valuable resource information, the report addresses issues such as battered women, child care, employment, media, older women, rape, sexual preference, welfare, education, credit and a host of other topics documenting the needs of women and the organizations and services which have been created to address those needs. P.72

Domestic Revolutions: A Social History of American Life. Steven Mintz and Susan Kellogg, The Free Press, New York, 1989.

The authors, an historian-anthropologist team, analyze how and why the American family - black and white, American Indian and immigrant - has changed over the last 300 years. P.316

The Equal Rights Amendment. Sharon Whitney, Franklin Watts, New York, 1984.

An exploration of the dynamic, controversial personalities and organizations on both sides of the issue from Abigail Adams and Mercy Otis Warren in the 1700's to the present time. P.102

Foreign and Female: Immigrant Women in America, 1840-1930. Doris Weatherford, Schocken Books, New York, 1986.

Spanning the peak immigration years, profiles from every major ethnic group are included. After negotiating the obstacles of the immigration system, the women wrote home about their experiences, of the houses they lived in, the food they ate, their work in factories and on farms, their feelings toward men, courtship, marriage, children and divorce. P.288

From Working Girl to Working Mother: The Female Labor Force in the United States, 1820-1980. Lynn Y. Weiner, The University of North Carolina Press, Chapel Hill, North Carolina, 1985.

Changes in social attitudes, women's self-image and economic necessity over the decades are skillfully traced in this narrative of women's involvement in the labor force. The author follows the entry of single women into the labor force in the 1820's, then married women and finally women with children following WWII. P.187

Hidden Hands: An Anthology of American Women Writers, 1790-1870. Lucy M. Freibert and Barbara A. White, Rutgers University Press, New Brunswick, New Jersey, 1985.

The most popular authors in their own times, many of the women included here are all but forgotten now. Among them: Lydia Maria Child, Sarah Joseph Hale, Susan Warner. This anthology of excerpts from their writings makes these materials available in concise form. Biographical sketches, annotation, introductory material, and excerpts from critical articles furnish a framework for understanding the works themselves. P.408

Inventing the American Woman: Perspective on Women's History. Glenda Riley, Harlan Davidson, Inc., Arlington Heights, Illinois, 1986.

This overview combines recent scholarship, biographical data, social narrative and statistical information to present a clear depiction of women in American society from 1607 to the present. P. 286

The Ladies of Seneca Falls: The Birth of the Woman's Movement. Miriam Gurko, Schocken Books, New York, 1974.

Focusing on the origins, early years and personalities of the woman's suffrage movement, this straightforward and comprehensive history of the movement is essential reading for those interested in what is and what is not in our Constitution, and the enormous effort women undertook to pass the 19th Amendment. P.328

The Legacies Book. Elizabeth H. Pleck and Ellen K. Rothman with Paula Shields, The Annenberg/CPB Project, Washington, D.C., 1987.

A companion volume to the audiocourse "A History of Women and the Family in America, 1607-1870." P. 273

Mothers of Invention: From the Bra to the Bomb, the Forgotten Women and Their Unforgettable Ideas. Ethlie Ann Vare and Greg Ptacek, Quill, New York, 1987.

Discoveries, from the momentous to the mundane, are arranged by categories. Readers are encouraged to do their own inventing. Appendices include a list of patents granted to women 1905-21, child inventors, and how to obtain a patent. P.248

Never Done: History of American Housework. Susan Strasser, Pantheon Books, New York, 1982.

This book offers a lively and authoritative history of American household technology and ideas about housework. Strasser's analysis of housework and the housewife's role includes its relationship to the economic and demographic changes in our nation's development, the social ideology of women's roles and the influence of advertising and other commercial interests. P.365

The Norton Anthology of Literature by Women. Sandra M. Gilbert & Susan Gubar, W.W. Norton & Company, New York, 1985.

Organized chronologically, this readable volume is encyclopedic, full of excellent notes and thumbnail biographies that increase the scope of its reference far beyond its stories, essays and poems. This collection demonstrates that women have participated vigorously in every period, trend, fashion, experiment and genre of writing in English. P.2457

Notable American Women 1607-1950. Edward T. & Janet Wilson James, The Belknap Press of Harvard University Press, Cambridge, Massachusetts, 1971.

A three volume set, including the life stories of 1359 women who influenced their time and society. Written in an informative and lively style describing the life and work of each woman in the context of her historic period. P.2075

Notable American Women: The Modern Period. Barbara Sicherman & Carol Hurd Green, The Belknap Press of Harvard University Press, Cambridge, Massachusetts, 1980.

A companion to the three-volume Notable American Women, this resource contains biographies of 442 women significant in American history who died between 1951 and 1975. P.773

On the Move: American Women in the 1970's. Winifred D. Wandersee, Twayne Publishers, Boston, Massachusetts, 1988.

From its hopeful origins in the 1960's to its more embattled days in the early 1980's, this concise overview of the complex issues, the major actors, and the landmark moments of the 1970's women's movement gives the real inside story. P.337

Portraits of Our Mothers. Frances Arick Kolb, Ph.D., The Network, Inc., Andover, Massachusetts, 1983.

Describes in thorough detail how teachers and students used oral history to learn about women in their families and community. Student projects became part of a city-wide celebration of National Women's History Week. Beautifully illustrated, the book includes classroom activities. Materials and resources can be used as a guide to planning a Women's History Month event or creating a classroom activity or unit in oral history. P.74

Tatterhood and Other Tales. Ethel Johnston Phelps, ed., The Feminist Press, New York, 1978.

All of the central characters in these 25 international folk tales are spirited females - decisive heroines of courage, wit and achievement who set out to determine their own fate. These tales were chosen for their positive themes which are still pertinent today. P.166

Thousand Pieces of Gold. Ruthanne Lum McCunn, Beacon Press, Boston, Massachusetts, 1981.

Polly Bemis, as Lalu Nathy came to be known, was brought to America on a slave ship from China, auctioned to a saloonkeeper, then won in a poker game before marrying and settling in Idaho in the late 1800's. P.308

The Ways of My Grandmothers. Beverly Hungry Wolf, Quill, New York,1980.

The Author, a Blood Indian of the Blackfoot nation, collected the stories and traditions of her grandmothers to pass on to future generations of women. The book brings to life the legends, traditions, dances, stories of camp life, and the wisdom of the elder women of the tribe. She also gives specific information about the daily tasks of Indian women: preparing food, tanning hides and various crafts. P.256

When and Where I Enter: The Impact of Black Women in Race and Sex in America. Paula Giddings, Bantam Books, New York, 1984.

This book offers a moving description of how black women transcended the double discrimination of sexism and racism from the first African slaves to the present. The Black women's club movement as well as many individuals of note are brought to life for the reader. P.408

With Wings: An Anthology of Literature By and About Women with Disabilities. Marsha Saxton & Florence Howe, eds., The Feminist Press, New York, 1987.

More than 30 writers capture the physical and emotional experiences of disability and chronicle the daily striving of women from all social and ethnic groups for love, self-expression and independence. P.167

The Woman's Encyclopedia of Myths and Secrets. Barbara G. Walker, Harper & Row, San Francisco, California, 1983.

Over 1350 entries reveal the answers to intriguing questions. Word origins, traditions, legends,and superstitions whose meanings have all but been forgotten, magic, fairies, witchcraft, goddesses, gods, mystical meanings, and ancient attitudes are included. P.1123

Women and Indians on the Frontier, 1825-1915. Glenda Riley, University of New Mexico Press, Albuquerque, New Mexico, 1984.

This book, which revises conventional melodramatic pictures, is the first account of how and why pioneer women altered their own self-images and their views of American Indians. P.336

Women and the U.S. Constitution Curriculum Unit. Molly Murphy MacGregor, National Women's History Project, Windsor, California.

This curriculum unit provides a narrative on how women's lives were affected by the Constitution and court cases during the past 200 years which have impacted women's legal status. The unit also covers women's involvement in movements to amend the Constitution, focusing on the abolitionist movement and the 13th, 14th and 15th Amendments, the temperance movement and the 18th Amendment, the suffrage movement and the 19th Amendment, and the movement for passage of the ERA. Also includes historical documents, lessons, activities and resource bibliography. P.60

Women in Colonial and Revolutionary America. Bonnie Eisenberg, The Mid-Atlantic Equity Center, Washington, D.C., 1989.

Includes introductory material on the lives of colonial, black and Indian women and short biographies of ten women of the period, including Phillis Wheatley, Abigail Adams, Mary Brant and Mary Katherine Goddard. Discussion questions, activities and an annotated bibliography are included. P.52

Women in the World: An International Atlas. Joni Seager & Ann Olson, The Scarecrow Press, Inc., Metuchen, New Jersey, 1987.

Three and a half years of research went into this full-color volume which makes use of vivid, interesting maps and graphics to cover forty topics of crucial relevance to women around the world: work, marriage, contraception, motherhood, health, wealth, the media, the military and the government. A significant reference work for anyone interested in the status of women in this country and around the world. P.219

Women of the West. Cathy Luchetti & Carol Olwell, Antelope Island Press, Berkeley, California, 1982.

Homesteaders, school teachers, slaves, entrepreneurs, gold miners and more, this book offers a revealing account of what life was like for women in the western United States between 1830 and 1920. Includes information and photographs on American Indians, Mexican, Chinese and black women, as well as white settlers coming from the east. Many illustrations and unique photos throughout. P.240

Women's Roots: Status and Achievement in Western Civilization. June Stephenson, Diemer, Smith Publishing Company, Inc., Napa, California, 1981.

Women's roles and common experiences and the outstanding contributions of individuals from pre-history to the present are portrayed in this survey of European and U.S. history, focusing on topics of greatest import to women in each historical period. P. 335